



APPOINTMENT OF

# TEACHER OF MATHEMATICS

FULL TIME OR PART TIME





# HAMPTON SCHOOL

**Hampton is one of the country's leading, most successful and best-resourced independent schools and has been helping boys to fulfil their potential and realise their aspirations for over 460 years.**

We are a lively, friendly and caring School community, in which innovative teaching is underpinned by strong shared values and complemented by outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it. Hamptonians are expected to aspire to personal best while supporting those around them with kindness and respect.

The School's examination results and university entrance record consistently rank among the best achieved anywhere. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities. Between 20 and 30 Hamptonians are offered places at Oxford and Cambridge annually and 43 young men among the Class of 2020 have moved on to global top-10 universities; an increasing number go on to study at US Ivy League universities, often on academic and/or sporting scholarships. Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between Hampton staff and their pupils.

Situated on a green field site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious grounds and a generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sports ground, a large Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages and our recently opened Sixth Form Study and Careers Centre. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our renowned Boat Club.

Visitors from the Independent Schools Inspectorate (ISI) concluded in March 2016 that Hampton's academic and all-round excellence merited the rarely awarded ISI assessment of pupils' achievements and learning being 'Exceptional'. The inspection team's findings in all other areas were similarly pleasing and the highest possible judgements were achieved across the board. A further Regulatory Compliance Inspection (RCI) in 2019 reported the School to be fully compliant. A copy of the full ISI reports can be found on the School website.



# TEACHER OF MATHEMATICS

Hampton is one of the country's foremost academically selective independent schools and this is an excellent opportunity to join a vibrant and successful department in a happy, high-achieving setting.

This is an outstanding opportunity for an enthusiastic Teacher of Mathematics to join a large, forward-thinking and high-achieving department, in an outstanding School. Over 300 Hampton boys study Mathematics in the Sixth Form, of whom 130 take Further Mathematics.

The Department is renowned as one of the best in the country. Our young mathematicians have in recent years been crowned champions in the prestigious UK Maths Team Challenge and the Hans Woyda competition, they excel in individual competitions such as the British Maths Olympiad and many go on to read Mathematics at top Universities.

The School is proud of its large and vibrant Maths Department who are all passionate about their subject and help ensure every boy achieves to the best of his ability. In this academically selective school, the challenges include stretching the most able up to Oxbridge level, therefore the ability to teach Mathematics up to and including Further Mathematics and Oxbridge entrance with confidence is desirable but not essential.

The successful candidate will be expected to teach up to 30 (40 minute) lessons per week, which would usually include a games afternoon and a form tutor period. A contribution to the wider life of the School is also expected from staff at Hampton and Teachers may be responsible to other colleagues in their work, (e.g. a Form Tutor will have the Head of Year as their immediate line manager for pastoral work).

**Closing date for applications:**  
11<sup>th</sup> May 2022.

Further details about the post and an application form are available on the School website's vacancies page [www.hamptonnschool.org.uk/contact/jobsvacancies/](http://www.hamptonnschool.org.uk/contact/jobsvacancies/).





# TEACHER OF MATHEMATICS

**Reporting line:**

Head of Mathematics

## THE DEPARTMENT

---

The Hampton Mathematics department comprises one of the largest in the School with 25 members of staff. There is a broad mix of experienced teachers and those nearer the beginning of their careers.

The Department has a strong team feeling, with staff fully involved in developing policy and taking responsibility for various areas of the Mathematics curriculum and the running of the Department.

### Sixth Form Mathematics

There are currently over 300 boys taking Mathematics in the Sixth Form in 20 AS or A Level sets and 13 Further Mathematics sets.

### Exam Results

In 2021, 97% of boys achieved 8/9 (A/A\*) grades at IGCSE Mathematics, 98% achieved Distinction (A/A\*) grades at Pre-U Mathematics and 93% achieved Distinction (A/A\*) grades at Pre-U Further Mathematics. Further information can be found on the School website via the following link:

<https://hamptonschool.org.uk/academic/examinations/>

### Mathematics at Key Stages 3 and 4

Mathematics is taught in Form groups in the First and Second Years. These groups are mixed ability (within the narrow limits of the selective nature of the intake). Extension and support classes supplement the provision.

There is semi-setting in the Third Year and full setting in the Fourth and Fifth Years. Eleven sets will take Edexcel IGCSE. The top six sets will also take AQA Level 2 Further Maths.

### Accommodation and ICT

There is a large departmental office, with work areas, suitable reference books, teaching materials and supplies of examination papers and worksheets. All classrooms are equipped with interactive white boards and all teachers are provided with a school laptop.

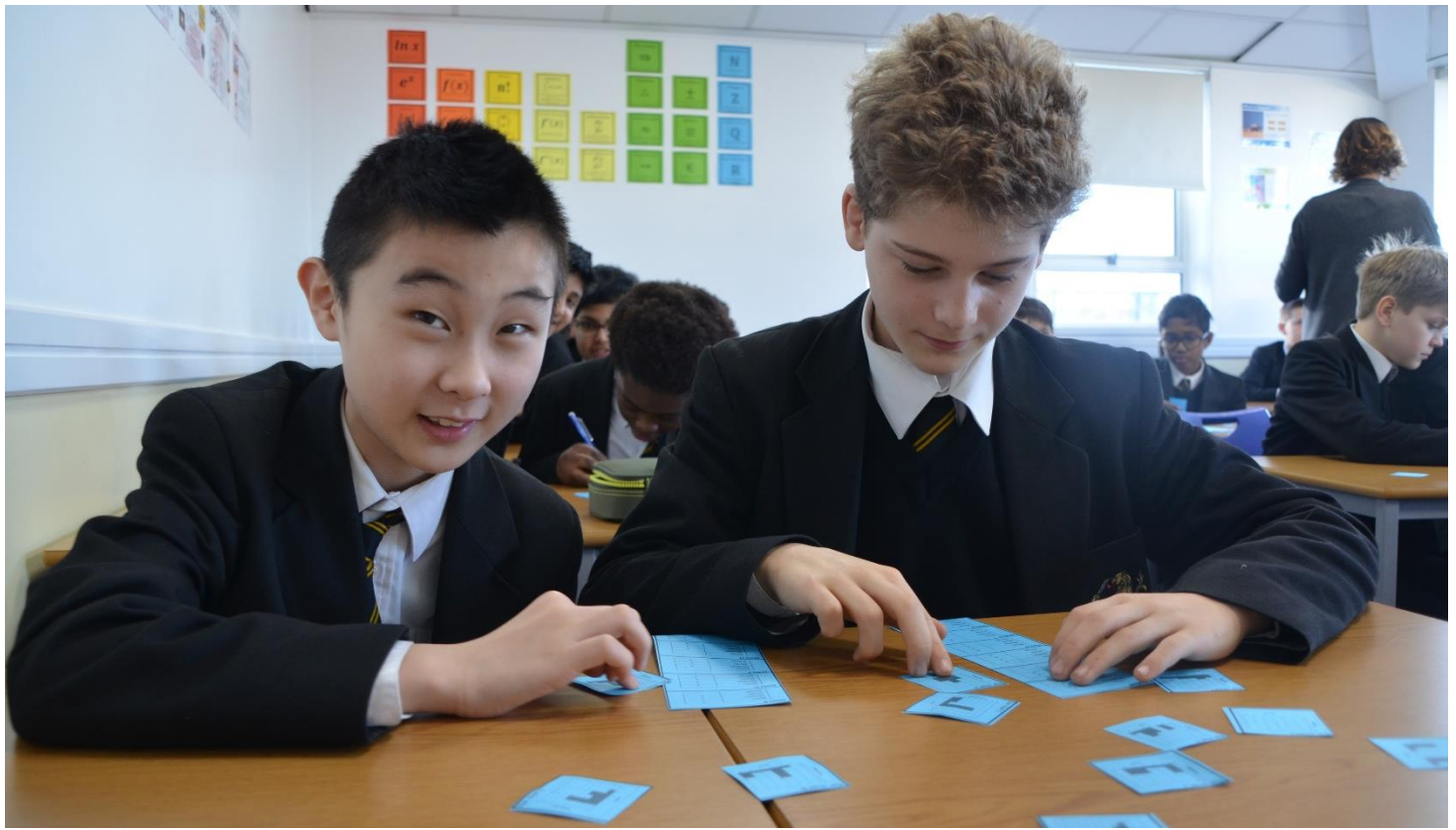


## KEY RESPONSIBILITIES

---

- To teach the Mathematics curriculum to an excellent standard and to promote and contribute to the overall provision within the Mathematics Department e.g. clubs and competitions, as well as to the School's co-curricular programmes
- To continually update knowledge regarding 'best practice' in the teaching of Mathematics through personal reading, research, and training
- To promote and maintain the high standards of pupil achievement and contribute to the development of outstanding teaching practice across the department
- To complete all student assessment requirements, including the regular marking of homework and coursework, as required
- To assess, record and track the progress of the students according to the expectations of the Deputy Head (Academic) and the School's policies
- To use performance data for pupil target setting and progress monitoring
- To deliver teaching of a high standard and to work to promote and maintain standards of achievement across the Department
- To contribute to the pastoral care of pupils as a Form Tutor and the delivery of the PSHE curriculum
- To maintain standards of discipline in line with Hampton School policies
- To attend parent and pupil meetings, as required
- To attend in whole school and departmental INSET and contribute to the evaluation and progress of the Mathematics curriculum.





# PERSON SPECIFICATION

---

The successful candidate will be able to demonstrate the following skills, qualifications and experience.

## Essential Criteria:

- Commitment to the paramount importance of the safeguarding and wellbeing of pupils
- A good honours degree in Mathematics from a leading university
- An enthusiastic commitment to all aspects of the Mathematics programmes of academic and co-curricular activities across the age range
- A teaching qualification and previous teaching experience
- Excellent oral and written communication skills
- Strong IT skills (Microsoft Office) including the use of appropriate online platforms for remote learning and the ability to embrace the use of technology in the classroom (All teaching staff are supplied with a laptop computer)
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement in an academically selective school setting
- The ability to work effectively and collaboratively as a member of a large team
- A professional, collaborative approach that inspires confidence in pupils, parents and colleagues
- Calmness and efficiency, with the ability to work under pressure when required to do so
- Commitment to continuing professional development through attendance at INSET courses
- A keen eye for detail and a high level of administrative ability
- Willingness to contribute to the rich programme of co-curricular departmental activities and competitions

- Assiduous and willing to avoid the '9 to 4 approach'
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach
- A willingness to organise and lead Mathematics day visits and residential trips
- An understanding of appropriate Health and Safety requirements.

## Desirable Criteria

- A higher degree or experience of educational/subject-specific research
- The ability to develop and maintain effective relationships with all members of the School community and outside agencies
- Experience of external examining
- Experience of preparing pupils for Oxbridge entrance
- Knowledge of the requirements of the Independent School Inspectorate in terms of teaching, learning and assessment.



## OTHER

---

- To act as Fire Marshal and First Aider as required. Training will be provided.
- Any other reasonable tasks required by the Headmaster and/or Bursar in association with the above role.

*Please note that there may be some changes and additions to the above. This document is designed to provide applicants with a “flavour” of the position and responsibilities and is not necessarily comprehensive, however, the employee may be called on to perform other tasks as directed by the Headmaster or anyone acting on their behalf.*

## SALARY

---

Hampton has its own generous salary scale and benefits package. Accommodation may also be available.

NQTs/ECT's are provided with an appropriate programme of induction leading to QTS, valid across both sectors.

The Hampton School Trust Governors currently offer the following non-contractual benefits to staff, subject to any terms and conditions and the School's eligibility requirements: private medical insurance (PHC); death-in-service benefit insurance policy; a Medicash healthcare cash plan; enrolment in appropriate Pension Scheme, currently the TPS for teaching staff, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

*Please note that the above list is not exhaustive and non-contractual benefits are provided at the discretion of the Governors.*

## TRAINING

---

- Where necessary, to undergo on the job training under the general direction of the Head of Department to increase competence, proficiency and safety awareness.
- To attend INSET training outside the school where appropriate to increase competence, proficiency and safety awareness.





## EQUAL OPPORTUNITIES

---

It is the policy of Hampton School to provide equal employment opportunities for all qualified individuals and to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. Hampton School promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

If any special requirements or access arrangements are required to attend an interview, please inform the School.

Offers of employment will be made on merit and suitability of qualifications and experience, in pursuit of our policy of equal opportunities.

## SAFEGUARDING

---

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. The School reserves the right to offer the post at any stage in the appointment process.

Further details of the School are available on the website.

This post involves working with children, it is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

**Please note that all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.**





For an informal discussion about the role and requirements, please contact  
Human Resources via **[recruitment@hamptonschool.org.uk](mailto:recruitment@hamptonschool.org.uk)** or  
call **020 8979 5526**.

Further details about the post and an application form are  
available on the School website's vacancies page.

Hampton School, Hanworth Road, Hampton, Middlesex, TW12 3HD

**[www.hamptonschool.org.uk](http://www.hamptonschool.org.uk)**