



APPOINTMENT OF

TEACHER OF GEOGRAPHY

MATERNITY COVER
FULL TIME AUTUMN TERM





HAMPTON SCHOOL

Hampton is one of the country's leading, most successful and best-resourced independent schools and has been helping boys to fulfil their potential and realise their aspirations for over 460 years.

We are a lively, friendly and caring School community, in which innovative teaching is underpinned by strong shared values and complemented by outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it. Hamptonians are expected to aspire to personal best while supporting those around them with kindness and respect.

The School's examination results and university entrance record consistently rank among the best achieved anywhere. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities. Around 20 Hamptonians are offered places at Oxford and Cambridge annually and a good number move on to global top-10 universities; we also support pupils who wish to study at US and Canadian universities, some of whom achieve academic and/or sporting scholarships.

Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between Hampton staff and their pupils.

Situated on a green field site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious

grounds and a generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sports ground, a large Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages and our recently opened Sixth Form Study and Careers Centre. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our renowned Boat Club.

The School was judged to be excellent (the highest possible recognition) across all categories by the Independent Schools Inspectorate (ISI) in May 2023. Inspectors found that Hamptonians' achievements are exceptional across academic and co-curricular areas of School life and concluded that 'outstanding analytical and thinking skills' lead to academic achievements 'far and above national and worldwide averages'. The ISI team also highlighted Hamptonians' excellent personal development and concluded that 'Pupils are open-minded and tolerant and have a clear sense of justice, successfully fulfilling the School's aims for them to make sense of the world, to want to make a difference for good, and to aspire to personal best while supporting those around them with kindness and respect'. A copy of the full ISI report can be found on the School website and a summary booklet of the inspection team's key findings is linked [here](#).



TEACHER OF GEOGRAPHY

Hampton is one of the country's foremost academically selective independent schools and this is an excellent opportunity for inspirational and dynamic Teacher of Geography to join a vibrant and successful department in a happy, high-achieving setting.

Pupils' enthusiasm for the study of Geography is encouraged by imaginative, varied and challenging courses at all levels of the School, up to and including Oxbridge preparation.

The vacancy is for a full time Maternity Cover post from September. We welcome applications from a wide range of candidates and the School has an excellent track record of training and mentoring leading to Qualified Teacher Status.

The Geography Department is a 'down to earth', lively and friendly environment – one in which teachers and pupils build a positive working environment.

Teaching up to and including A Level you will be committed to passing on your love and expertise of the subject as well as promoting and maintaining the high standards of achievement of the pupils and contributing to the development of outstanding teaching practice across the department.

The successful candidate will be expected to teach a minimum of 30 (40 minute) lessons, which may possibly include a games afternoon and a form tutor period.

A contribution to the wider life of the School is also expected from staff at Hampton and Teachers may be responsible to other colleagues in their work, (e.g. a Form Tutor will have the Head of Year as their immediate line manager for pastoral work).



THE DEPARTMENT

Geography is taught as a discrete subject to all pupils in the First to Third Years (National Curriculum Years 7-9) during two 40-minute single periods per week. In the Fourth and Fifth Years, pupils who opt for Geography (usually around 120) follow the Pearson Edexcel IGCSE course during four taught periods per week. Results are excellent: in 2023 over 87% of pupils were awarded GCSE grades 9-8 with 62% achieving grade 9. At A Level, our results in 2023 were equally outstanding with 84% achieving A*/ A and 53% achieving A*.

The Department provides a very friendly, non-competitive teaching environment, where collaboration is highly valued. Hampton's Geography Department caters for a range of abilities, and we take pride in helping the boys achieve their potential.

Sixth Form Geography

In the Sixth Form, approximately 65 pupils currently study Cambridge Assessment International Education's International A Level Geography course in small sets. Currently, groups are taught by two different members of the department, with teachers remaining with their sets throughout the course wherever possible. The teaching of human and physical geography teaching is distributed between teachers.

Pupils are taught for seven periods per week in the Lower Sixth and eight periods per week in the Upper Sixth. Extension classes are offered to those applying for Geography or related degree courses at Oxbridge. The department has a very strong track record of Sixth Formers reading Geography at university at a range of Russell Group universities.

Public examination specifications:

IGCSE	Pearson Edexcel Geography
A Level	CAIE (International A Level) Geography

There are six full-time members of staff who are all committed in passing on their love and expertise in the subject. Colleagues are friendly, collegial in approach, and generous in sharing their teaching resources and ideas.

The Department benefits from a pleasant, spacious office and a number of dedicated teaching rooms. All members of the Common Room are provided with a laptop.



KEY RESPONSIBILITIES

- To teach Geography throughout the age range (The Geography full time teaching load is currently 30 x 40-minute periods per week)
- To oversee and organise the resources for each group of pupils you teach and to advise the Head of Geography on resources required to enable effective teaching
- To develop a continual updating of knowledge and understanding of the Geography curriculum through personal reading, research and INSET
- To complete all student assessment requirements, including the regular marking of homework and coursework
- To assess, record and track the progress of the students that you teach according to the expectations of the Head of Geography and School policies
- To deliver teaching of a high standard and to maintain standards of achievement across the department
- To maintain standards of discipline in line with Hampton School policies
- To contribute to the pastoral aspects of the School as a Form Tutor which will include the delivery of PSHE N.B. a Form Tutor will have the Head of Year as their immediate line manager for pastoral responsibilities.
- To use performance data for pupil target setting and progress monitoring
- To deliver teaching of a high standard and to work to promote and maintain standards of achievement across the Department
- To attend parent and pupil meetings, as required
- To work collaboratively as part of a large department
- To attend whole school and departmental INSET and contribute to the evaluation and progress of the Geography curriculum.



PERSON SPECIFICATION

The successful candidate will be able to demonstrate the following skills, qualifications and experience.

Essential Criteria:

- Commitment to the paramount importance of the safeguarding and wellbeing of pupils
- A good Geography related honours graduate from a leading university
- An enthusiastic commitment to all aspects of the Geography department's programmes of academic and co-curricular activities across the age range
- Excellent communication skills, oral, written and in the use of ICT (Microsoft Office). All teaching staff are supplied with a laptop
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement in an academically selective school setting
- A professional, collaborative approach that inspires confidence in pupils, parents and colleagues
- Calmness and efficiency, with the ability to work under pressure when required to do so
- Commitment to continuing professional development through attendance at INSET courses
- A keen eye for detail and a high level of administrative ability
- Willingness to contribute to the rich programme of co-curricular Geography activities, visits and trips
- Assiduous and willing to avoid the '9 to 4 approach'
- The ability to develop and maintain effective relationships with all members of the School community and outside agencies
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach
- An understanding of appropriate Health and Safety requirements.

Desirable Criteria

- A higher degree or experience of educational or subject-specific research
- A teaching qualification and/or some previous teaching experience
- An ability to offer skills in some part of the co-curricular programme of the School.



OTHER

- To act as Fire Marshal and First Aider as required. Training will be provided.
- Any other reasonable tasks required by The Headmaster and/or Bursar in association with the above role.

Please note that there may be some changes and additions to the above. This document is designed to provide applicants with a “flavour” of the position and responsibilities and is not necessarily comprehensive, however, the employee may be called on to perform other tasks as directed by The Headmaster or anyone acting on their behalf.

TRAINING

- Where necessary, to undergo on the job training under the general direction of the Head of Department to increase competence, proficiency and safety awareness.
- To attend INSET training outside the school where appropriate to increase competence, proficiency and safety awareness.

SALARY

Hampton has its own generous salary scale and benefits package. Accommodation may also be available.

NQTs/ECT’s are provided with an appropriate programme of induction leading to QTS, valid across both sectors.

The Hampton School Trust Governors currently offer the following non-contractual benefits to staff, subject to any terms and conditions and the School’s eligibility requirements: private medical insurance (PHC); death-in-service benefit insurance policy; a Medicash healthcare cash plan; enrolment in a Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

Please note that the above list is not exhaustive and non-contractual benefits are provided at the discretion of the Governors.



EQUAL OPPORTUNITIES

It is the policy of Hampton School to provide equal employment opportunities for all qualified individuals and to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. Hampton School promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

If any special requirements or access arrangements are required to attend an interview, please inform the School.

Offers of employment will be made on merit and suitability of qualifications and experience, in pursuit of our policy of equal opportunities.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. The School reserves the right to offer the post at any stage in the appointment process.

Further details of the School are available on the website.

This post involves working with children, it is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

Please note that all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.



For an informal discussion about the role and requirements, please contact
Human Resources via recruitment@hamptonschool.org.uk or
call **020 8979 5526**.

Further details about the post and an application form are
available on the School website's vacancies page.

Hampton School, Hanworth Road, Hampton, Middlesex, TW12 3HD

www.hamptonschool.org.uk