

APPOINTMENT OF

TEACHER OF MATHEMATICS

FULL TIME FROM SEPTEMBER 2027



HAMPTON SCHOOL

Hampton is one of the country's leading, most successful and best-resourced independent schools and has been helping boys to fulfil their potential and realise their aspirations for over 460 years.

Established over 460 years ago, Hampton is one of the country's foremost, highest-achieving and best-resourced independent schools. Our community is vibrant, dynamic and happy, making it a wonderful place to teach and learn. Members of the Common Room are talented and hugely supportive of one another and their pupils; they share their love of learning with young people who are bright, intellectually inquisitive and aspirational.

Hampton is a lively, friendly and inclusive School community where we aspire to enable our boys to not only to make sense of the world, but also to want to go out and improve it. Above all, Hamptonians are encouraged and indeed expected to aspire to personal best while supporting those around them with kindness and respect.

Situated on a green-field site in a leafy suburb of South West London, we are fortunate to have 28 acres of playing fields within our spacious grounds. Pupils and staff alike benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sportsground, a large and well-appointed Sports Hall, and the remarkable Hammond Theatre for the Performing Arts, along with an excellent library and specialist facilities for Art, Music, Science, Technology, Computer Science and Languages (Modern and Classical). Our older pupils enjoy impressive Sixth Form private study and Careers provision in The Barry Martin Centre.

The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, has a prime location on the nearby River Thames, and provides the focal point for our popular and successful Boat Club.

Hamptonians' examination results and university entrance record consistently rank in the top echelon nationally and indeed internationally. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities; around 25 pupils are offered places at Oxford and Cambridge annually, and a significant number move on to global top-10 universities. We also support pupils who wish to study at universities in North America, some of whom secure academic and/or sporting scholarships.

Hampton's notably diverse, socially inclusive nature is an especially cherished part of our DNA; we are far from being a stereotypical public school. Currently, 7% of our boys (around 100 in total) attend on means-tested, free places, many of which are funded by a separate but closely linked educational charity, The Fitzwygram Foundation.



‘One of the most genuinely inclusive, diverse independent schools in the London area’.

Good Schools Guide

Hampton teaching staff enjoy a range of attractive benefits, including generous holiday provision and salaries enhanced above maintained sector scales. Private health insurance cover is provided, along with free lunches in a dedicated staff dining room, and excellent CPD provision. Subsidised single accommodation within School-owned properties in the local area may also be available for new colleagues. Those with children who meet the Hampton Pre-Prep & Prep School and/or senior school entrance requirements are eligible for substantial fee remission. A reciprocal fee remission arrangement is offered to staff whose daughters meet the entry criteria for our neighbouring girls’ school, Lady Eleanor Holles.

We welcome applications from all backgrounds. Alongside those joining us from university PGCE courses or as experienced teachers, we recruit talented people from a variety of sectors, including post-doctoral research, universities, industry, and commerce. Successful candidates who are new entrants to the teaching profession are supported towards qualified teacher status (QTS) via an in-post PGCE course offered in conjunction with the University of Buckingham.

Hampton is a highly regarded name on any teaching CV and our School often acts as a professional springboard. Many colleagues have successfully moved on to middle or senior leadership roles; several former members of the Common Room have been appointed as HMC/GSA Heads over recent years.

We are especially proud to have been one of only a handful of schools nationally awarded the ISI's rare 'Significant Strength' endorsement, in recognition of our co-curricular programme and its impact on pupils' wellbeing, behaviour and achievement. Inspectors were struck by the curiosity, enthusiasm and kindness of our boys, and equally impressed by the expertise of Hampton's teaching and support staff. A copy of the full ISI report can be found here.

Hampton and Lady Eleanor Holles (LEH)

In September 2026, Hampton and our neighbouring girls' school, Lady Eleanor Holles (LEH), formalised their longstanding partnership, building on decades of close collaboration to create even more opportunities for pupils. Each School retains its own identity, leadership and governing board, while pupils benefit from an enhanced programme of joint clubs, competitions, leadership initiatives and shared facilities.

The Hampton Schools' Trust

In September 2026, Hampton also announced the formation of the Hampton Schools' Trust, bringing together Hampton, Hampton Pre-Prep and Prep, Newland House School and Kew College Prep - four strong, like-minded charitable schools in South West London. The Trust will formally come into effect from January 2027, with each School retaining its own name, leadership and governing board. More information can be found here.



TEACHER OF MATHEMATICS

Hampton is one of the country's foremost academically selective independent schools and this is an excellent opportunity to join a vibrant and successful department in a happy, high-achieving setting.

This is an outstanding opportunity for an enthusiastic Teacher of Mathematics to join a large, forward-thinking and high-achieving department, in an outstanding School.

Over 300 Hampton boys study Mathematics in the Sixth Form, of whom around 40% take Further Mathematics. The Department is renowned as one of the best in the country. Our young mathematicians have in recent years been crowned champions in the prestigious UK Maths Team Challenge and the Hans Woyda competition, they excel in individual competitions such as the British Maths Olympiad and many go on to read Mathematics at top Universities.

The School is proud of its large and vibrant Mathematics Department who are all passionate about their subject and help ensure every boy achieves to the best of his ability. In this academically selective school, the challenges include stretching the most able up to Oxbridge level, therefore the ability to teach Mathematics up to and including Further Mathematics and Oxbridge entrance with confidence is desirable but not essential.

The successful candidate will be expected to teach up to 30 (40 minute) lessons per week, which may include a games afternoon' and a form tutor period.

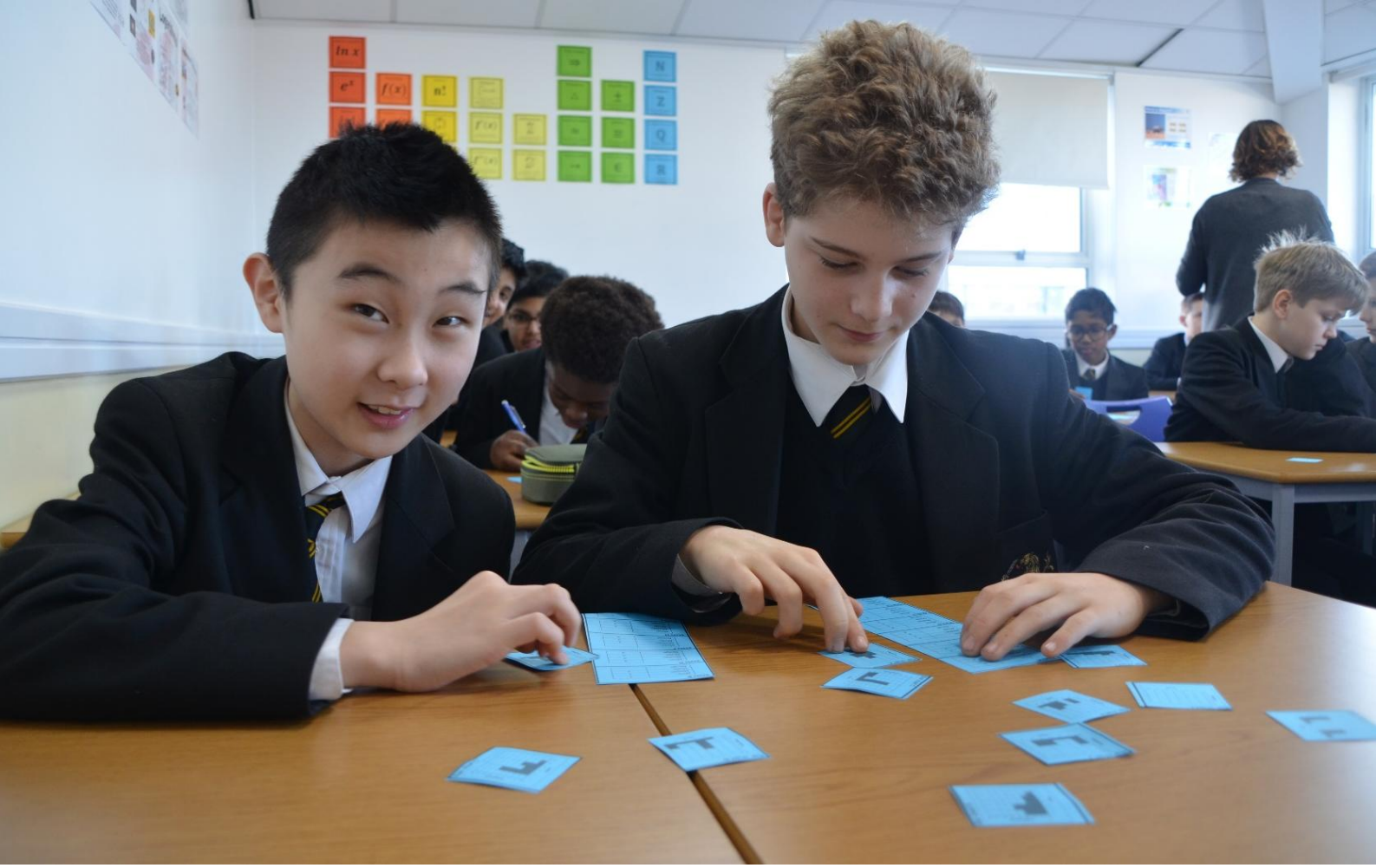
A contribution to the wider life of the School is also expected from staff at Hampton and the successful candidate will be welcome to take part in the wide range of co-curricular School activities - Sport, Music, Drama, the Adventure Society and many more.

The appointee must subscribe fully to Hampton's distinctive ethos, and understand how academic study, pastoral care and co-curricular activities contribute equally within it.

The post would suit a well-qualified Teacher of Mathematics with experience of teaching in a highly academic setting or an aspiring graduate.

The School has its own salary scale and offers generous non-contractual benefits, well above the maintained sector, to attract high-calibre candidates. Accommodation may also be available for the successful applicant. There is a very strong commitment at Hampton to supporting the continuing professional development of colleagues.

We encourage applications as soon as possible however the School reserves the right to offer the post at any stage in the appointment process.



THE DEPARTMENT

Due to the popularity of the subject in Sixth Form, along with the number of pupils taking Further Mathematics, we have a staff of 24 teachers, who are all passionate about their subject. The Hampton Mathematics department is one of the biggest in the country, and our collective goal is to help each individual reach their potential. There is a broad mix of experienced teachers and those nearer the beginning of their careers.

The Department has a strong team feeling, with staff fully involved in developing policy and taking responsibility for various areas of the Mathematics curriculum and the running of the Department.

Sixth Form Mathematics

There are currently over 300 boys taking Mathematics in the Sixth Form in 20 A Level sets and 14 Further Mathematics sets.

Exam Results

In 2026, 94% of boys achieved 8/9 (A*) grades at IGCSE Mathematics, 79% achieved A/A* at A Level and 73% achieved A/A* in Further Mathematics. Further information can be found on the School website via the following link https://hamptonschool.org.uk/academic/examinations/

Mathematics at Key Stages 3 and 4

Mathematics is taught in Form groups in the First and Second Years. These groups are mixed ability (within the narrow limits of the selective nature of the intake). Extension and support classes supplement the provision.

There is semi-setting in the Third Year and full setting in the Fourth and Fifth Years. Eleven sets will take Edexcel IGCSE. The top six sets will also take AQA Level 2 Further Mathematics.

There is a large departmental office, with work areas, suitable reference books, teaching materials and supplies of examination papers and worksheets. All classrooms are equipped with interactive white boards and all teachers are provided with a laptop.



KEY RESPONSIBILITIES

- To teach the Mathematics curriculum to an excellent standard and to promote and contribute to the overall provision within the Mathematics Department e.g. clubs and competitions, as well as to the School's co-curricular programmes
- To continually update knowledge regarding 'best practice' in the teaching of Mathematics through personal reading, research, and training
- To promote and maintain the high standards of pupil achievement and contribute to the development of outstanding teaching practice across the department
- To complete all student assessment requirements, including the regular marking of homework and coursework, as required
- To assess, record and track the progress of the students according to the expectations of the Deputy Head (Academic) and the School's policies
- To use performance data for pupil target setting and progress monitoring
- To deliver teaching of a high standard and to work to promote and maintain standards of achievement across the Department
- To contribute to the pastoral care of pupils as a Form Tutor and the delivery of the PSHE curriculum
- To maintain standards of discipline in line with Hampton School policies
- To attend parent and pupil meetings, as required
- To work collaboratively as part of a large department
- To attend in whole school and departmental INSET and contribute to the evaluation and progress of the Mathematics curriculum.



PERSON SPECIFICATION

The successful candidate will be able to demonstrate the following skills, qualifications and experience.

Essential Criteria:

- Commitment to the paramount importance of the safeguarding and wellbeing of pupils
- A good honours degree in Mathematics or Mathematics related course from a leading university
- An enthusiastic commitment to all aspects of the Mathematics programmes of academic and co-curricular activities across the age range
- Excellent oral and written communication skills
- Strong IT skills (Microsoft Office) including the use of appropriate online platforms for remote learning and the ability to embrace the use of technology in the classroom (All teaching staff are supplied with a laptop computer)
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement in an academically selective school setting
- The ability to work effectively and collaboratively as a member of a large team
- A professional, collaborative approach that inspires confidence in pupils, parents and colleagues
- Calmness and efficiency, with the ability to work under pressure when required to do so
- Commitment to continuing professional development through attendance at INSET courses
- A keen eye for detail and a high level of administrative ability
- Willingness to contribute to the rich programme of co-curricular departmental activities and competitions
- Assiduous and willing to avoid the '9 to 4 approach'
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach
- A willingness to organise and lead Mathematics day visits and residential trips
- An understanding of appropriate Health and Safety requirements.

Desirable Criteria

- A higher degree or experience of educational/subject-specific research
- A teaching qualification and previous teaching experience
- The ability to develop and maintain effective relationships with all members of the School community and outside agencies
- Experience of external examining
- Experience of preparing pupils for Oxbridge entrance
- Knowledge of the requirements of the Independent School Inspectorate in terms of teaching, learning and assessment.



OTHER

- To act as Fire Marshal and First Aider as required. Training will be provided

- Any other reasonable tasks required by The Headmaster and/or Bursar in association with the above role.

Please note that there may be some changes and additions to the above. This document is designed to provide applicants with a "flavour" of the position and responsibilities and is not necessarily comprehensive, however, the employee may be called on to perform other tasks as directed by The Headmaster or anyone acting on their behalf.

TRAINING

- Where necessary, to undergo on the job training under the general direction of the Head of Department to increase competence, proficiency and safety awareness

- To attend INSET training outside the school where appropriate to increase competence, proficiency and safety awareness.

SALARY

The School has its own salary scale and offers generous non-contractual benefits, well above the maintained sector, to attract high-calibre candidates. There is very strong commitment at Hampton to supporting the continuing professional development of colleagues.
Accommodation may also be available.

The Hampton School Trust Governors currently offer the following non-contractual benefits to staff, subject to any terms and conditions and the School's eligibility requirements: death-in-service benefit insurance policy; healthcare cash plan; enrolment in an appropriate Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

Hampton School is pleased to be a London Living Wage employer.

Please note that the above list is not exhaustive and non-contractual benefits are provided at the discretion of the Governors.



EQUAL OPPORTUNITIES

It is the policy of Hampton School to provide equal employment opportunities for all qualified individuals and to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. Hampton School promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

If any special requirements or access arrangements are required to attend an interview, please inform the School.

Offers of employment will be made on merit and suitability of qualifications and experience, in pursuit of our policy of equal opportunities.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. The School reserves the right to offer the post at any stage in the appointment process.

Further details of the School are available on the website.

This post involves working with children, it is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

Please note that all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.

Further details about the post and an application form are available on the School website's vacancies page.

Hampton School, Hanworth Road, Hampton, Middlesex, TW12 3HD

www.hamptonschool.org.uk