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HAMPTON SCHOOL

JAZZ PIANO TEACHER FROM SPRING 2022

JOB TITLE: Jazz Piano (Part Time) – required as soon as possible
REPORTING LINE: Director of Music
LOCATION: Hampton School

ABOUT HAMPTON SCHOOL

Hampton is one of the country's leading, most successful and best-resourced independent schools, where we have been helping boys to fulfil their potential and realise their aspirations for more than 460 years. We are a lively, friendly and caring School community, in which innovative teaching is underpinned by strong shared values and complemented by outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it. Hamptonians are expected to aspire to personal best while supporting those around them with kindness.

Our pupils' public examination results and university entrance record consistently rank among the best achieved anywhere. Around 95% of Hampton leavers go on each year to undergraduate courses at Russell Group universities; 20-30 Hamptonians are offered places at Oxford and Cambridge annually and 20% of our Class of 2021 attend global top-10 universities. An increasing number of our leavers go on to study at US Ivy League universities, often on academic and/or sporting scholarships. Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between Hampton staff and pupils.

Situated on a greenfield site in a leafy suburb of South West London, Hampton benefits from over 27 acres of playing fields within spacious grounds; a generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sportsground, a large Sports Hall and the Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages. We have recently opened a superb Sixth Form Study and Careers Centre. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles (LEH), enjoys a prime location on the nearby River Thames and provides the focal point for our renowned Boat Club.

Visitors from the Independent Schools Inspectorate (ISI) concluded in March 2016 that Hampton's academic and all-round excellence merited the rarely-awarded ISI assessment of pupils' achievements and learning being 'Exceptional'. The inspection team's findings in all other areas were similarly pleasing and the highest possible judgements were received across the board. A further Regulatory Compliance Inspection in 2019 reported the School to be fully compliant. A copy of the full ISI reports can be found on the School website.

We hope you share our vision for an inspiring, modern and forward-thinking liberal education. Further information for applicants can be found within our Hampton Prospective Teacher brochure, linked [here](#).

THE ROLE

A highly experienced, accomplished and committed Jazz Piano Teacher is required for the spring term 2022 to join Hampton's large and highly successful Music department. The successful candidate may have the opportunity to contribute to the School's extensive programme of Chamber Music.

The current teaching requirement will be equivalent to **approximately one and a half days per week** but may be subject to termly changes depending on pupils enrolled to learn Jazz Piano.

MUSIC DEPARTMENT

Music is one of Hampton's many strengths. Many pupils learn at least one musical instrument, and there is a wide variety of ensembles, choirs and orchestras for pupils to join. Academic music is strong with many of the School's musicians choosing to study music at GCSE and with a good number continuing to A-level. The School has an impressive record for both Organ and Choral Scholars at Oxbridge.

There are four full-time teachers of the Department and a full-time Music Administrator. Instrumental lessons and some ensembles are taught by the 26 visiting music teachers, many of whom are distinguished performers in their own right.

Academic music

Music is a compulsory subject in the First and Second Year, each class having two periods a week. These classes are divided between two teaching spaces. The Music Hall is equipped with iMacs with Garageband and Sibelius software, and a large range of classroom percussion. The other lesson is taught in a fully equipped keyboard laboratory. In the Third Year music is an optional subject, and there are three periods a week. In the First and Second Years music is taught as a practical subject, with all boys being introduced to keyboard skills, which they can then take on into music technology-based projects. Teaching is based around half termly projects, introducing a wide range of musical topics, and in the first two years including some class singing.

GCSE music

A healthy number of boys opt to take GCSE Music in the Fourth and Fifth Years (IGCSE specification). Most GCSE pupils are extremely competent performers, and have been introduced to composition in the Third Year. The Department achieves very good results, the majority of grades awarded at 8 and 9, in some years achieving a 100% record at that level.

Sixth Form music

A significant number of boys select A Level music, taking the Eduqas specification which allows students to include a popular music strand with elements of music technology. A number of boys in recent years have gone on to study music at Conservatoires and at University.

Co-curricular music

There is a wide range of musical activities available to all students and in all genres. Ensembles are available in rock music, jazz, choral music, and chamber music. The school has four orchestras, five choirs including an adult Choral Society and two jazz bands. There are regular musical productions with our neighbours, LEH and Waldegrave School. The Music and Drama departments work closely together on plays and musicals.

Facilities

Music is taught in the Garrick building, where there are four classrooms, three equipped for music ICT, and a keyboard laboratory. The state-of-the-art Hammond Theatre, a centre of excellence for performing arts, is a magnificent performance space for both music and drama. It can be converted into a concert hall with a built-in acoustic shell, and is equipped with a Steinway Model D concert grand piano. It can also be configured to provide an orchestra pit. There are five practice rooms for instrumental teaching in the Hammond Theatre, and another seven in the Garrick building. The Department has extensive libraries of choral and orchestral music, CDs, DVDs and miniature scores. Hampton is an All-Steinway School.

The School has a strong reputation for the performing arts, and the Music Department actively promotes performance to the highest possible standards. Pupils have many opportunities to perform, and increasingly are in demand in the local community as performers.

Please note that there may be some changes and additions to the above. This document is designed to provide applicants with a flavour of the position and the responsibilities involved.

PERSON SPECIFICATION

The successful candidate will be expected to demonstrate the following skills, qualifications and experience:

Essential Criteria:

- Commitment to the paramount importance of the safeguarding and wellbeing of pupils
- Excellent instrumental skills and experience in teaching Jazz Piano
- An enthusiasm for Music and the ability to convey this to pupils
- The ability to exemplify the characteristics of outstanding teaching practice
- An enthusiastic commitment to all aspects of the Music Department programmes of academic and co-curricular activities
- The ability, as a performer, to lead by example
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work as part of a team
- A professional approach which inspires confidence in teachers, pupils and parents
- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach
- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- Fully aware of Health & Safety issues.

Desirable Criteria

- A higher degree or experience as performer
- Experience of external examining

HAMPTON SCHOOL - SALARY AND OTHER BENEFITS

Salary

The VMTs are remunerated monthly. Lessons are remunerated at a rate reflecting a 40-minute lesson and additional coaching is remunerated at an hourly rate.

Offers of employment will be made on merit and suitability of qualifications and experience, in pursuit of our policy of equal opportunities.

The School reserves the right to offer the post at any stage in the appointment process.

Further details of the School are available on the website.

Non-Contractual Benefits

The Hampton School Trust Governors also currently offer the following non-contractual benefits to staff, subject to any terms and conditions and the School's eligibility requirements: private medical insurance (PHC); death-in-service benefit insurance policy; a Medicash healthcare cash plan; Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch in private staff dining room, sports facilities and counselling.

Please note that the above list is not exhaustive and that non-contractual benefits are provided at the discretion of the Governors.

EQUAL OPPORTUNITIES

It is the policy of Hampton School to provide equal employment opportunities for all qualified individuals; to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. Hampton School promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

If any special requirements are needed to attend an interview, please inform the School.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible, or with whom they come into contact, will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times.

Please note that all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedures.

Hampton School - December 2021