



JOB DESCRIPTION

TEACHER OF MATHEMATICS

TO START SEPTEMBER 2019

JOB TITLE: Teacher of Mathematics – full-time position required from September 2019

REPORTING LINE: Head of Mathematics

ABOUT HAMPTON SCHOOL

Hampton is one of the country's leading, most successful and best-resourced independent schools and has been helping boys to fulfil their potential and realise their aspirations for nearly 460 years. We are a lively, friendly and caring School community, where innovative teaching is underpinned by strong shared values and complemented by outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it.

The School's examination results and university entrance record consistently rank among the best achieved anywhere, while our extensive range of co-curricular activities provides each boy with the opportunity to shine and the means to explore new interests. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities. 20-30 boys are offered places at Oxford and Cambridge each year; an increasing number go on to study at US Ivy League universities, often on academic and sporting scholarships. Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between Hampton staff and their pupils.

Situated on a green field site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious grounds and a generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sports ground, a large Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages. In addition we have just opened our new Sixth Form Study and Careers Centre. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our renowned and highly successful Boat Club.

Visitors from the Independent Schools Inspectorate (ISI) concluded in March 2016 that Hampton's academic and all-round excellence merited the rarely awarded ISI assessment of pupils' achievements and learning being 'Exceptional'. The inspection team's findings in all other areas were similarly pleasing and the highest possible judgements were achieved across the board. A copy of the full ISI report can be found on the School website.

We hope you share our vision for an inspiring, modern and exciting education. Further information for applicants can be found at

<https://hamptonschool.org.uk/teachingathampton>

GENERAL

This is an outstanding opportunity for an enthusiastic Teacher of Mathematics to join a large, forward-thinking and high-achieving department, in an outstanding School. The successful candidate will be expected to teach around 30 (40 minute) lessons per week, which would usually include a games afternoon and a form tutor period. The role involves planning appropriate lessons and dealing with marking and reporting. In this academically selective school, the challenges include stretching the most able up to Oxbridge level. Some contribution to the wider life of the School is also expected from staff at Hampton.

The ability to teach Mathematics up to and including Further Mathematics and Oxbridge entrance with confidence is desirable but not essential.

Teachers may be responsible to other colleagues in their work, (e.g. a Form Tutor will have the Head of Year as their immediate line manager for pastoral work).

THE DEPARTMENT

The Hampton Mathematics department is one of the largest in the School with 24 members of staff. There is a broad mix of experienced teachers and those nearer the beginning of their careers. The Department has a strong team feeling, with staff fully involved in developing policy and taking responsibility for various areas of the Mathematics curriculum and the running of the Department.

Sixth Form Mathematics

There are currently over 250 boys taking Mathematics in the Sixth Form in 17 AS Level or Pre U sets and 11 Further Mathematics sets.

In 2018, 97% of boys achieved 8/9 (A/A*) 8/9 grades at IGCSE Mathematics, and 70% achieved A/A* grades at A Level Mathematics. Further information can be found on the School website via the following link: <http://www.hamptonschool.org.uk/The-School/Academic/Examinations/>

Mathematics at Key Stages 3 and 4

Mathematics is taught in Form groups in the First and Second Years. These groups are mixed ability (within the narrow limits of the selective nature of the intake). Extension and support classes supplement the provision.

There is semi-setting in the Third Year and full setting in the Fourth and Fifth Years. Eleven sets will take Edexcel IGCSE. The top five sets will also take OCR FSMQ Add Maths.

Accommodation and ICT

The department is housed in adjacent teaching rooms and most teachers have their own classrooms. There is a large departmental office, with work areas, suitable reference books, teaching materials and supplies of examination papers and worksheets. All classrooms are equipped with interactive white boards and all teachers are provided with a school laptop and iPad. Members of the department are supported by the Department's ICT Co-ordinator.

Personal Specification

The successful candidate is likely to be able to demonstrate the following skills, qualifications and experience.

Essential Criteria:

- A commitment to the Safeguarding and wellbeing of pupils
- A good honours degree in Mathematics or a related subject
- An enthusiasm for Mathematics and the ability to convey this to pupils, ideally up to A level
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work as part of a team and be committed to the constant improvement of an already vibrant curriculum
- A professional approach which inspires confidence in pupils and parents combined with the flexibility and dedication to deliver exceptional learning experiences to ensure all students achieve the best possible outcomes
- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach.

Desirable Criteria:

- A higher degree or experience of educational or subject-specific research
- A teaching qualification and/or some previous teaching experience
- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- An ability to offer skills in some part of the extra-curricular programme of the school
- Enjoy rising to the challenge inherent in a school environment.

Please note that there may be some changes and additions to the above, which will be discussed before implementation and changes may occur as the post develops. This document is designed to provide applicants with a "flavour" of the position and responsibilities.

The Hampton School Trust Governors also currently offer the following non-contractual benefits to teaching staff, subject to any terms and conditions and the School's eligibility requirements: private medical insurance (PHC); death-in-service benefit insurance policy; a Medicash healthcare cash plan; the Teachers' Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

Please note that the above list is not exhaustive and that non-contractual benefits are provided at the discretion of the Governors.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Safeguarding Designated Persons or to the Headmaster.

Hampton School Trust is an Equal Opportunities Employer.

Please note all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.

Hampton School Mathematics Department, February 2019