



PRAESTAT OPES SAPIENTIA

HAMPTON SCHOOL

JOB DESCRIPTION

TEACHER OF GERMAN

Part-time (4 days per week) from Sept 2018

Fixed-term Maternity Cover Contract

JOB TITLE: Teacher of German

REPORTING LINE: Head of Modern Languages

ABOUT HAMPTON SCHOOL

Hampton is one of the country's leading, most successful and best-resourced independent schools and has been helping boys to fulfil their potential and realise their aspirations for nearly 460 years. We are a lively, friendly and caring School community, where innovative teaching is underpinned by strong shared values and complemented by outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it.

The School's examination results and university entrance record consistently rank among the very best achieved anywhere, while the very wide range of co-curricular activities on offer provides each boy with the opportunity to shine and the means to explore new interests. Nearly all our leavers go on to undergraduate courses at Russell Group or equivalent universities/medical schools. Around 25 Hamptonians gain places at Oxford and Cambridge each year; an increasing number go on to study at US Ivy League universities, often on academic and sporting scholarships. Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between staff and pupils.

Situated on a greenfield site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious grounds and a generous investment programme ensures that our pupils and staff enjoy the use of first-class facilities across all areas of School life. These include a state-of-the-art 3G sports ground, a large Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Science, Technology, IT and Languages. In terms of future projects, we are looking forward next to the opening of our new Sixth Form Study Centre in Autumn Term 2018. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our renowned and highly successful Boat Club.

Visitors from the Independent Schools Inspectorate (ISI) concluded in March 2016 that Hampton's academic and all-round excellence merited the rarely-awarded ISI assessment of pupils' achievements and learning as being 'Exceptional'. The inspection team's findings in all other areas were similarly pleasing and the highest possible judgements were achieved across the board. A copy of the full ISI report can be found on the School website.

We hope you share our vision for an inspiring, modern and exciting education. Further information for prospective teaching staff can be found at:

<https://hamptonschool.org.uk/teachingathampton>

GENERAL

An enthusiastic, well-qualified Teacher of German is required from September 2018 to teach German up to and including A2. The successful applicant will join a large, forward-thinking and high-achieving department. The post would suit either an experienced or a newly-qualified teacher.

THE DEPARTMENT

In the First Year, boys may choose French, Spanish or German as their main language, which they study for five years, at least to IGCSE level. There are two or three German forms which are then set, according to ability, for the Third Year, when they are joined by the prep school intake. All sets work towards IGCSE at the end of the 5th Year. There are opportunities for re-setting, a process which ensures that boys are in the most appropriate set for them by the Fourth Form.

In the Third Form, all boys opt for a second – and in some cases, third – language. German is available to those who have studied other languages as a main language. Russian and Mandarin Chinese are also offered as an option at this stage and may be continued to GCSE; Russian may also be continued to A level. Many boys choose to keep up their second and/or third language as an (I)GCSE option subject for the Fourth and Fifth Years and they achieve very good results.

There are almost 200 pupils studying German. Numbers of pupils studying for IGCSE are between 35 and 50 each year, while A Level numbers have tended to range from 5 to 15 in each year group. These figures bear witness to the continuing popularity of German at Hampton and to recognition amongst the boys of their importance in the world.

Our results at GCSE are very good, with around 100% of candidates achieving A* or A. A Level results are also very good with around 80% A* or A. Many of our A Level students have gone on to study Modern Languages at universities, often in combination with other academic subjects.

Our teaching philosophy centres on the development of good oral skills, and so classes are generally in the target language where appropriate, with plenty of emphasis, particularly in junior classes, on role play. At the same time there is also strong emphasis on grammatical accuracy from the outset. Twelve teachers teach French and nine teach German and there are two assistants for each of French and German.

The Modern Language Departments offers many trips and almost all staff are involved each year in running these. The German Department runs a cultural and linguistic trip for Second Year boys to Berlin, the extremely popular Fourth Year exchange with the Ellenrieder Gymnasium in Konstanz, run jointly with the Lady Eleanor Holles School, which has been running since 1985, and a 6th form exchange with the Ottobrunn Gymnasium in Munich, also run jointly with the Lady Eleanor Holles School and which started in 2009.

Syllabuses

Since September 2013, all pupils studying German work towards the Cambridge International Examinations (CIE) IGCSE. Pupils continuing German for one year of the Sixth Form will work

towards the new AQA AS Level, whilst those carrying on with German until the end of the Upper Sixth study the Pre-U Principal Course syllabus. German textbooks are Zoom 1 and 2 (First to Third Forms) and Cambridge IGCSE: German Foreign Language (Fourth and Fifth Forms). These are extensively supplemented with our own material.

Staffing and Accommodation

The Modern Languages Department has 18 full-time and 5 part-time teaching staff, 5 Language Assistants and a Language Resources Supervisor. Those teachers within the Department who are Form Tutors have their own form room which is a language teaching room. There are three Modern Language Offices, used by senior Modern Languages staff and also for oral lessons and examinations. Other members of the Department have their own personal work space in the study area adjacent to the Common Room.

The Department has a large number of dedicated classrooms, all of which contain data projectors and equipment to allow audiovisual and listening materials to be played effectively from a laptop. All staff are provided with laptops and an iPad and the School's wireless network enables internet access from any classroom. Teachers may also book any of the School's ICT rooms for their classes.

The Language Resource Centre is an outstanding facility and contains most of the Modern Languages resources, including past examination papers, topic files, newspapers, magazines, DVDs and CDs, props and games. Most of our Modern Languages resources are now available online via the Departmental VLE site, which is constantly updated by our Resources Manager. The site contains all text book listening files, past examination papers and practice papers, articles relating to A Level topics and it provides links to useful websites as well as immediate access to films via ClickView.

One of the classrooms in the Department is equipped with 30 iPads, each with headphones and speakers. These are used to practise speaking and listening as well as other web-based activities. All classes in the Third Year and up have a fortnightly timetabled lesson in the iPad room. This is also enabling staff gradually to expand their repertoire of activities with iPads. All boys in the First to Fourth Year bring their own iPad to School and are able to carry out iPad-based activities in any classroom.

PERSON SPECIFICATION

The successful candidate will be expected to demonstrate evidence of the following skills, qualifications and experience:

Essential Criteria:

- A graduate from a good university with a good honours degree in German or a suitably qualified native speaker
- Either a recent graduate or an experienced teacher
- The ability to demonstrate characteristics of outstanding teaching practice
- An understanding of the nature of independent education and high expectations
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work as part of a team
- A professional approach which inspires confidence in pupils and parents
- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times

- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach
- A cheerful and well-presented person, capable of inspiring confidence in pupils and parents.

Desirable Criteria

- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- An ability to offer skills in some part of the extra-curricular programme of the school
- Enjoy rising to the challenge inherent in a school environment
- Willing to participate in our extensive programme of trips and exchanges during the School holidays.
- Fully aware of Health & Safety issues.
- Aware of the nature of the School and prepared to commit to its all-round ethos, extra-curricular activities and pastoral approach.
- Prepared to work hard with energy and enthusiasm avoiding the “9 to 4” approach.

NB The above is not meant to be an exhaustive or comprehensive list.

Please note that there may be some changes and additions to the above, which will be discussed before implementation and changes may occur as the post develops. This document is designed to provide applicants with a “flavour” of the position and responsibilities.

MAIN RESPONSIBILITIES

This is an outstanding opportunity to join a busy and successful department, in an outstanding School. The successful candidate will be expected to teach around 30 (40 minute) lessons per week, which would usually include a games afternoon and a form tutor period. The role involves planning appropriate lessons and dealing with marking and reporting. In this academically selective school, the challenges include stretching the most able up to Oxbridge level. Contribution to the wider life of the School is also expected from staff at Hampton.

SKILLS, QUALIFICATIONS AND EXPERIENCE

Essential Criteria:

- A good honours degree in German
- An enthusiasm for German and the ability to convey this to pupils, up to 6th form
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work as part of a team
- A professional approach which inspires confidence in pupils and parents
- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach

Desirable Criteria:

- A higher degree or experience of educational or subject-specific research
- A teaching qualification and/or some previous teaching experience
- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- An ability to offer skills in some part of the extra-curricular programme of the school
- Enjoy rising to the challenge inherent in a school environment

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SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Safeguarding Designated Persons or to the Headmaster.

Hampton School is an Equal Opportunities Employer.

Further details of the School are available on the website.

Please note all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.

Hampton School Languages Department, January 2018