



PRAESTAT OPES SAPIENTIA

# HAMPTON SCHOOL

## JOB DESCRIPTION

### TEACHER OF FRENCH

**JOB TITLE:** Teacher of French – Full-time required from September 2019

**REPORTING LINE:** Head of French

#### ABOUT HAMPTON SCHOOL

Hampton is one of the country's foremost independent schools for boys and for nearly 460 years, has been helping boys to fulfil their potential and realise their aspirations. We are delighted that our examination results and university entrance record consistently rank among the very best achieved anywhere.

Hampton is a lively, friendly and caring community, where innovative teaching is underpinned by strong shared values and complemented by truly outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it.

The School's examination results and university entrance record consistently rank among the best achieved anywhere, while our extensive range of co-curricular activities provides each boy with the opportunity to shine and the means to explore new interests. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities. 20-30 boys are offered places at Oxford and Cambridge each year; an increasing number go on to study at US Ivy League universities, often on academic and sporting scholarships. Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between Hampton staff and their pupils.

The remarkable range of co-curricular activities on offer here provides each boy with the opportunity to shine and the means to explore new interests. Nearly all leavers go on to undergraduate courses at elite UK universities or medical schools. Around 30 Hampton boys gain places at Oxford and Cambridge each year; an increasing number go on to study at American Ivy League universities, often on academic and sporting scholarships.

Situated on a green field site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious grounds and a generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sports ground, a large Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages. In terms of future projects, we are looking forward next to the opening of our new Sixth Form Study and Careers Centre in Spring Term 2019. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our renowned and highly successful Boat Club.

Visitors from the Independent Schools Inspectorate (ISI) concluded in March 2016 that Hampton's academic and all-round excellence merited the rarely awarded ISI assessment of pupils' achievements and learning being 'Exceptional'. The inspection team's findings in all other areas were similarly pleasing and the highest possible judgements were achieved across the board. A copy of the full ISI report can be found on the School website.

We hope you share our vision for an inspiring, modern and exciting education. Further information for applicants can be found at

<https://hamptonschool.org.uk/teachingathampton>

## **GENERAL**

A full-time Teacher of French is required from 1 September 2019. The job will be to teach French throughout the School.

- French and Spanish are taught both as a core subject and as an option from First to Fifth Year (Years 7 – 11) and then as an option at AS and A-level
- The standard teaching load is currently 30 x 40-minute periods per week.
- The successful applicant will be expected to contribute to the overall provision within the Modern Languages Department e.g. Language Exchanges, Trips, Clubs and competitions, as well as to the School's extra-curricular programmes
- Most staff have pastoral responsibilities and as Form Tutors will have the relevant Head of Year as their immediate line manager.

## **THE DEPARTMENT**

In the First Year, boys may choose French, Spanish or German as their main language, which they study for five years, at least to IGCSE level. There are two or three French forms which are then set, according to ability, for the Third Year, when they are joined by the prep school intake. All sets work towards IGCSE at the end of the 5<sup>th</sup> Year. There are opportunities for re-setting, a process which ensures that boys are in the most appropriate set for them by the Fourth Form.

In the Third Form, all boys opt for a second – and in some cases, third – language. French is available to those who have studied other languages as a main language. Russian and Mandarin Chinese are also offered as an option at this stage and may be continued to GCSE; Russian may also be continued to A level. Many boys choose to keep up their second and/or third language as an (I)GCSE option subject for the Fourth and Fifth Years and they achieve very good results.

French is an extremely popular subject at Hampton underlying the importance with which the boys view French in the world.

Our results at (I)GCSE are very good, with almost 100% of candidates achieving A\* or A. A Level results are also very good with around 70% A\* or A. Many of our A Level students have gone on to study Modern Languages at universities, often in combination with other academic subjects.

Our teaching philosophy centres on the development of good oral skills, and so classes are generally in the target language where appropriate, with plenty of emphasis, particularly in junior classes, on role play. At the same time there is also strong emphasis on grammatical accuracy from the outset. Twelve teachers teach French supported by two.

In the French Department, there are two language and culture trips to Provence, one in Nice (5<sup>th</sup> Year and L6<sup>th</sup>) and one near Aix (2<sup>nd</sup> Year). there is a well-established and popular

exchange run jointly with the Lady Eleanor Holles School with a school in Paris (4th Year) as well as a very popular work experience trip in the Sixth Form. The Spanish Department runs a cultural and linguistic trip for Second Year boys to Barcelona, the extremely popular annual ten-day trip to Ronda for Fourth Years which has been running since 1989 and a Sixth Form exchange trip to Madrid for Sixth Form pupils which started in 2009.

### **Syllabuses**

Since September 2013, all pupils studying French, German and Spanish work towards the Cambridge International Examinations (CIE) IGCSE. Sixth Formers work towards the AQA AS and A2 examinations and have been following the new AQA AS/A2 syllabuses from September 2016. Our current French textbooks are studio 1 and 2 (First to Third Years), Tricolore total 3 and 4 (Third to Fifth Years) and AQA textbook (to A/AS level) Our current Spanish textbooks are Zoom 1 and 2 (First to Third Years), Cambridge IGCSE: Spanish Foreign Language (Fourth and Fifth Years) and AQA textbook (to A/AS level). These are extensively supplemented with our own material.

### **Staffing and Accommodation**

The Modern Languages Department has 17 full-time and 8 part-time teaching staff, 5 Language Assistants and a Language Resources Supervisor. Those teachers within the Department who are Form Tutors have their own form room which is a language teaching room. There are three Modern Language Offices, used by senior Modern Languages staff and also for oral lessons and examinations. Other members of the Department have their own personal work space in the study area adjacent to the Common Room.

The Department has a large number of dedicated classrooms, all of which contain data projectors and equipment to allow audio-visual and listening materials to be played effectively from a laptop. All staff are provided with laptops and an iPad and the School's wireless network enables internet access from any classroom. Teachers may also book any of the School's ICT rooms for their classes.

The Language Resource Centre is an outstanding facility and contains most of the Modern Languages resources, including past examination papers, topic files, newspapers, magazines, DVDs and CDs, props and games. Most of our Modern Languages resources are now available online via the Departmental VLE site, which is constantly updated by our Resources Manager. The site contains all text book listening files, past examination papers and practice papers, articles relating to A Level topics and it provides links to useful websites as well as immediate access to films via ClickView.

### **MAIN RESPONSIBILITIES**

This is an outstanding opportunity to join a busy and successful department, in an outstanding School. The successful candidate will be expected to teach around 30 (40 minute) lessons per week, which would usually include a games afternoon and a form tutor period. The role involves planning appropriate lessons and dealing with marking and reporting. In this academically selective school, the challenges include stretching the most able up to Oxbridge level. Contribution to the wider life of the School is also expected from staff at Hampton.

### **PERSON SPECIFICATION / SKILLS, QUALIFICATIONS AND EXPERIENCE**

The successful candidate will be expected to demonstrate evidence of the following skills, qualifications and experience:

### **Essential Criteria:**

- A commitment to the Safeguarding and wellbeing of pupils
- A graduate from a good university with a good honours degree in French or a suitably qualified native speaker
- Either a recent graduate or an experienced teacher
- The ability to demonstrate characteristics of outstanding teaching practice
- An understanding of the nature of independent education and high expectations
- An awareness of the demands of teaching bright pupils and a commitment to fostering high academic achievement
- The ability to work as part of a team
- A professional approach which inspires confidence in pupils and parents
- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach
- A cheerful and well-presented person, capable of inspiring confidence in pupils and parents.

### **Desirable Criteria**

- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- An ability to be able to teach Spanish to KS4 level
- An ability to offer skills in some part of the extra-curricular programme of the school
- Enjoy rising to the challenge inherent in a school environment
- Willing to participate in our extensive programme of trips and exchanges during the School holidays.
- Fully aware of Health & Safety issues.
- Aware of the nature of the School and prepared to commit to its all-round ethos, extra-curricular activities and pastoral approach.
- Prepared to work hard with energy and enthusiasm avoiding the “9 to 4” approach.

*NB The above is not meant to be an exhaustive or comprehensive list.*

**Please note** that there may be some changes and additions to the above, which will be discussed before implementation and changes may occur as the post develops. This document is designed to provide applicants with a “flavour” of the position and responsibilities.

The Hampton School Trust Governors also currently offer the following non-contractual benefits to teaching staff, subject to any terms and conditions and the School’s eligibility requirements: private medical insurance (PHC); death-in-service benefit insurance policy; a Medicash healthcare cash plan; the Teachers’ Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

*Please note that the above list is not exhaustive and that non-contractual benefits are provided at the discretion of the Governors.*

## **SAFEGUARDING**

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Safeguarding Designated Persons or to the Headmaster.

*Hampton School is an Equal Opportunities Employer.*

***Further details of the School are available on the website.***

***Please note all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.***

***December 2018***