



PRAESTAT OPES SAPIENTIA

HAMPTON SCHOOL

JOB DESCRIPTION

TEACHER OF ENGLISH

JOB TITLE: Teacher of English - full-time position required from September 2017

REPORTING LINE: Head of English

HAMPTON SCHOOL

Hampton is one of the country's foremost independent schools for boys and for nearly 460 years has been helping boys to fulfil their potential and realise their aspirations. We are delighted that our examination results and university entrance record consistently rank among the very best achieved anywhere.

Hampton is a lively, friendly and caring community, where innovative teaching is underpinned by strong shared values and complemented by truly outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it.

The remarkable range of co-curricular activities on offer here provides each boy with the opportunity to shine and the means to explore new interests. Nearly all leavers go on to undergraduate courses at elite UK universities or medical schools. Around 30 Hampton boys gain places at Oxford and Cambridge each year; an increasing number go on to study at American Ivy League universities, often on academic and sporting scholarships.

Situated on a greenfield site in a leafy suburb of South West London we are fortunate to have over 27 acres of playing fields within our spacious grounds and a continual investment programme ensures that our pupils enjoy the use of excellent facilities. These include a state-of-the-art all-weather 3G sports ground, a large sports hall and The Hammond Theatre, our exceptional library and specialist facilities for Art, Science, Technology, ICT and Languages and we are looking forward to the opening of our new Sixth Form Centre in 2018. The Millennium Boat House, shared with neighbouring Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our internationally renowned and highly successful Boat Club.

If you share our vision for an inspiring, modern and exciting education, we invite you to apply to teach at Hampton. A warm, sincere and personal welcome awaits you from prospective colleagues and boys alike.

THE DEPARTMENT

The Department currently includes twelve teachers timetabled primarily for English.

The Department's results at GCSE and, in particular, at A level have been consistently strong and we hope that our new colleague will help to maintain and improve upon this level of achievement, for both exceptionally gifted boys and others, and to encourage a lively interest in reading and creative writing. The Department works in close co-operation with the professional staff of the School Library, and some First Form periods are allocated to Library training and project-work.

The Department moved in 2002 into purpose-built accommodation with seven large rooms. These are equipped with data projectors. In addition, two classrooms house interactive whiteboards. All staff are provided with a laptop offering wireless networking, with access to the School's VLE containing schemes of work and LDD documentation. Other electronic facilities (laminating, fax machines etc.) are freely available elsewhere in the School. A photocopier is located in our book repository.

Within the Department, we share a wide range of experience, from colleagues relatively new to teaching, to senior, experienced colleagues: one has previously been Head of Department. Several colleagues have other school responsibilities; several are, or have been, involved in external marking of GCSE and A-level examinations. Some have outside academic or educational interests.

English below the Sixth Form

Up to Year 9, we take into account the demands of the National Curriculum. Currently at GCSE all boys are entered for the Key Stage 4 CIE IGCSE syllabus in English Language and English Literature. In Year 11 boys are taught in smaller classes and are grouped according to ability. Literature, of course, remains at the centre of our teaching throughout the Key Stages 3 and 4.

English in the Sixth Form

Those studying English are currently entered for the Edexcel English Literature or OCR English Language AS/A levels. Usually there will be four sets in the Lower Sixth and three in the Upper Sixth.

Drama and Theatre Studies

Drama is timetabled separately from the Second Form onwards and currently many boys follow a Drama course in the Third Year. In the Fourth and Fifth years Drama has become an increasingly popular GCSE option. In the Sixth Form we offer Theatre Studies.

The Timetable

All members of the Department have the opportunity of teaching English at every stage. In the Sixth Form teaching for each set is usually shared among three.

Extra-Curricular Activities

It is hoped that the person appointed will take an interest in the reading of our younger pupils and will be encouraged to provide Gifted and Talented pupils with further stimulation outside the classroom; informal encouragement of reading and creative writing at all levels will be expected. Equally, support for our various clubs will be gratefully received.

Naturally the person appointed will be welcome to take part in the wide range of non- subject-based School activities - Games, music, Adventure Society and many more.

PERSON SPECIFICATION / SKILLS, QUALIFICATIONS AND EXPERIENCE

Essential Criteria:

- A good English honours graduate from a reputable university
- An enthusiastic commitment to all aspects of the English Department's programmes of academic and co-curricular activities, up to sixth form
- Excellent communication skills, oral, written and in the use of ICT (Microsoft Office). All teaching staff will be supplied with a laptop computer
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work as part of a team
- A professional approach which inspires confidence in pupils and parents
- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach

Desirable Criteria

- A higher degree or experience of educational or subject-specific research
- A teaching qualification and/or some previous teaching experience
- The ability to develop and maintain effective relationships with all members of the School community and outside agencies
- An ability to offer skills in some part of the extra-curricular programme of the School
- Enjoy rising to the challenge inherent in a school environment

Please note that there may be some changes and additions to the above, which will be discussed before implementation and changes may occur as the post develops. This document is designed to provide applicants with a "flavour" of the position and responsibilities.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Safeguarding Designated Persons or to the Headmaster.

Hampton School is an Equal Opportunities Employer.

Hampton School English Department, January 2017