



HAMPTON SCHOOL

JOB DESCRIPTION

TEACHER OF CLASSICS FULL TIME

JOB TITLE: Teacher of Classics –required from September 2019

REPORTING LINE: Head of Classics

ABOUT HAMPTON SCHOOL

Hampton is one of the country's foremost independent schools for boys and for nearly 460 years, has been helping boys to fulfil their potential and realise their aspirations. We are delighted that our examination results and university entrance record consistently rank among the very best achieved anywhere.

Hampton is a lively, friendly and caring community, where innovative teaching is underpinned by strong shared values and complemented by truly outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it.

The School's examination results and university entrance record consistently rank among the best achieved anywhere, while our extensive range of co-curricular activities provides each boy with the opportunity to shine and the means to explore new interests. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities. 20-30 boys are offered places at Oxford and Cambridge each year; an increasing number go on to study at US Ivy League universities, often on academic and sporting scholarships. Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between Hampton staff and their pupils.

The remarkable range of co-curricular activities on offer here provides each boy with the opportunity to shine and the means to explore new interests. Nearly all leavers go on to undergraduate courses at elite UK universities or medical schools. Around 30 Hampton boys gain places at Oxford and Cambridge each year; an increasing number go on to study at American Ivy League universities, often on academic and sporting scholarships.

Situated on a green field site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious grounds and a generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sports ground, a large Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages. In terms of future projects, we are looking forward next to the opening of our new Sixth Form Study and Careers Centre in Spring Term 2019. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our renowned and highly successful Boat Club.

Visitors from the Independent Schools Inspectorate (ISI) concluded in March 2016 that Hampton's academic and all-round excellence merited the rarely awarded ISI assessment of

pupils' achievements and learning being 'Exceptional'. The inspection team's findings in all other areas were similarly pleasing and the highest possible judgements were achieved across the board. A copy of the full ISI report can be found on the School website.

We hope you share our vision for an inspiring, modern and exciting education. Further information for applicants can be found at <https://hamptonschool.org.uk/teachingathampton>

THE ROLE

This is an excellent opportunity to join a busy and successful department in an outstanding School. The successful candidate will be expected to teach approximately 30 (40 minute) lessons per week, which would potentially include a games afternoon and a form tutor period. Latin, Greek and Ancient History are taught up to A2 level and Oxbridge. The role involves planning appropriate lessons and dealing with marking and reporting. In this academically selective school, the challenges include stretching the most able up to Oxbridge level. Some contribution to the wider life of the School is also expected from staff at Hampton.

THE DEPARTMENT

The Classics Department currently has five full time and two part-time members of staff. The department is a lively and forward thinking one, keen to embrace new ideas and cutting edge technology.

Latin

Latin is taught, using the *Cambridge Latin Course*, to all boys in the First and Second Year. Thereafter it becomes an option which most choose to continue. At this stage they are joined by healthy numbers of Common Entrance pupils. About half the boys who start Latin in the First Year continue on to GCSE and sit the OCR exams. Results are very good. AS and A2 Level Latin numbers fluctuate: we tend to get 10 boys taking AS Latin and 5 for A2 (again OCR). All of them are expected to do well. Many of our pupils have gone on to read Classics or related subjects at university.

Greek with Latin

Greek with Latin was introduced three years ago as an option. The teaching of both subjects is accelerated, using John Taylor's books. A Level Greek is offered when numbers allow. Currently one boy is studying AS.

Ancient History

Ancient History is offered at GCSE, AS and A2 (OCR). The current Fifth Year class will be the fourth GCSE class to go through. We also offer AS and A2 Ancient History. This is still an exciting new area, which we are looking to develop further.

Resources

All members of the department have a school laptop, and the option of a school iPad. There are plenty of computer rooms and bookable boxes of iPads, as well as a fit to bursting department library. The School Library is likewise well stocked with Classical texts and secondary literature, and subscribes to Omnibus.

Classics Society

The Classics Society organises regular theatre trips and lecture days, as well as outings to museums and archaeological sites. Previously the department put on Shakespeare's *Julius Caesar* in connection with the Drama department and alongside our neighbouring girls' school LEH. There have also been several trips abroad, the most recent of which was a visit to Sicily this past Easter. Although the society has been addressed regularly by some prominent academics speaking in particular to Sixth Formers, care is taken to cater for boys of all ages. The weekly lunch-time mythology club mostly attracts younger boys.

Personal Specification

The successful candidate is likely to be able to demonstrate the following skills, qualifications and experience.

Essential Criteria

- A commitment to the Safeguarding and wellbeing of pupils
- A good honours graduate from a reputable university ideally in Classics.
- An enthusiasm for Classics and the ability to convey this to pupils
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work independently and as part of a team and a willingness to contribute to departmental resources
- A professional approach which inspires confidence in pupils and parents
- Excellent communication skills, oral written and in the use of ICT (Microsoft Office). All teaching staff will be supplied with a laptop computer
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach

Desirable Criteria

- A higher degree or experience of educational or subject-specific research
- A teaching qualification and/or some previous teaching experience
- The ability to develop and maintain effective relationships with all members of the School community and outside agencies
- An ability to offer skills in some part of the co-curricular programme of the School
- Enjoy rising to the challenge inherent in a school environment

Please note that there may be some changes and additions to the above, which will be discussed before implementation and changes may occur as the post develops. This document is designed to provide applicants with a "flavour" of the position and responsibilities.

The Hampton School Trust Governors also currently offer the following non-contractual benefits to teaching staff, subject to any terms and conditions and the School's eligibility requirements: private medical insurance (PHC); death-in-service benefit insurance policy; a Medicash healthcare cash plan; the Teachers' Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

Please note that the above list is not exhaustive and that non-contractual benefits are provided at the discretion of the Governors.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Safeguarding Designated Persons or to the Headmaster.

Hampton School Trust is an Equal Opportunities Employer.

Please note all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.

Hampton School Classics Department, December 2018