



JOB DESCRIPTION

TEACHER OF CHEMISTRY

MATERNITY COVER (FULL TIME OR PART TIME) TO START FEBRUARY 2019

JOB TITLE: Teacher of Chemistry
(Please note the position is ideally full time, however, part time applications may be considered)

REPORTING LINE: Head of Chemistry

ABOUT HAMPTON SCHOOL

Hampton is one of the country's foremost independent schools for boys and for nearly 460 years, has been helping boys to fulfil their potential and realise their aspirations. We are delighted that our examination results and university entrance record consistently rank among the very best achieved anywhere.

Hampton is a lively, friendly and caring community, where innovative teaching is underpinned by strong shared values and complemented by truly outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it.

The School's examination results and university entrance record consistently rank among the best achieved anywhere, while our extensive range of co-curricular activities provides each boy with the opportunity to shine and the means to explore new interests. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities. 20-30 boys are offered places at Oxford and Cambridge each year; an increasing number go on to study at US Ivy League universities, often on academic and sporting scholarships. Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between Hampton staff and their pupils.

The remarkable range of co-curricular activities on offer here provides each boy with the opportunity to shine and the means to explore new interests. Nearly all leavers go on to undergraduate courses at elite UK universities or medical schools. Around 30 Hampton boys gain places at Oxford and Cambridge each year; an increasing number go on to study at American Ivy League universities, often on academic and sporting scholarships.

Situated on a green field site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious grounds and a generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sports ground, a large Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages. In terms of future projects, we are looking forward next to the opening of our new Sixth Form Study and Careers Centre in Autumn Term 2018. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the

nearby River Thames and provides the focal point for our renowned and highly successful Boat Club.

Visitors from the Independent Schools Inspectorate (ISI) concluded in March 2016 that Hampton's academic and all-round excellence merited the rarely awarded ISI assessment of pupils' achievements and learning being 'Exceptional'. The inspection team's findings in all other areas were similarly pleasing and the highest possible judgements were achieved across the board. A copy of the full ISI report can be found on the School website.

We hope you share our vision for an inspiring, modern and exciting education. Further information for applicants can be found at <https://hamptonschool.org.uk/teachingathampton>

THE DEPARTMENT

The Chemistry Department currently consists of 10 full-time teachers and four technical staff. The subject is taught in eight well-equipped laboratories, each with the facility for data projection. There is also a large department office with photocopying and printing facilities as well as plenty of storage for the department's resources. All members of staff are provided with laptops.

Chemistry is taught as a separate science subject from the outset. In the First and Second Year, students are taught in Form groups for one double period per week. From the Third to Fifth Year, pupils follow the AQA Chemistry GCSE course and are taught for three periods per week. All students are entered for GCSEs in the three separate sciences. Results are excellent, with 98% of students achieving Grades 9-7 in GCSE Chemistry in 2018. In the Sixth Form, approximately 130 students study one of the three courses on offer – CIE Pre-U, OCR Chemistry A Level and OCR AS Level Chemistry. Sets of up to 14 pupils are taught by two teachers who work in parallel. Students are taught for seven 40-minute periods per week in the Lower Sixth and nine 40-minute periods per week in the Upper Sixth. Extension classes are offered to those applying to Oxbridge and to Chemistry-related courses. Again, results are excellent - in 2018, 91% of students achieved A*-B (or the Pre U equivalent).

Specifications:

GCSE	AQA	Chemistry
AS/A level	OCR	Chemistry A
Pre-U	Cambridge	Chemistry

MAIN RESPONSIBILITIES

This is an excellent opportunity to join a busy and successful department in an outstanding School. The successful candidate will be expected to teach around 30 (40 minute) lessons per week, which would potentially include a games afternoon and a form tutor period. The role involves planning appropriate lessons and dealing with marking and reporting. In this academically selective school, the challenges include stretching the most able up to Oxbridge level. Contribution to the wider life of the School is also expected from staff at Hampton.

Please note that there may be some changes and additions to the above, which will be discussed before implementation and changes may occur as the post develops. This document is designed to provide applicants with a "flavour" of the position and responsibilities.

NB The above is not meant to be an exhaustive or comprehensive list and the responsibilities of the post may change and develop in consultation between the post-holder and the Senior Leadership team.

PERSON SPECIFICATION

The successful candidate will be able to demonstrate the following skills, qualifications and experience.

- A commitment to the safeguarding and wellbeing of pupils
- A good honours degree, ideally in Chemistry but possibly in Chemical Engineering, Natural Sciences or Biochemistry
- An enthusiasm for Chemistry and the ability to convey this to pupils
- The ability to demonstrate characteristics of outstanding teaching practice
- A knowledge of CLEAPSS guidance and a genuine interest in helping pupils to develop safe chemistry skills
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work independently and as part of a team and a willingness to contribute to departmental resources
- A professional approach which inspires confidence in pupils and parents
- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach.

Desirable Criteria:

- A higher degree or experience of educational or subject-specific research
- A teaching qualification and/or some previous teaching experience
- The ability to develop and maintain effective relationships with all members of the School community and outside agencies
- An ability to offer skills in some part of the co-curricular programme of the School

Salary and Non-Contractual Benefits

Remuneration will be commensurate with the seniority of the role and the experience and qualifications of the successful candidate.

The Hampton School Trust Governors also currently offer the following non-contractual benefits to teaching staff, subject to any terms and conditions and the School's eligibility requirements: private medical insurance (PHC); death-in-service benefit insurance policy; a Medicash healthcare cash plan; the Teachers' Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch in staff dining room, sports facilities and counselling.

SAFEGUARDING

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the Schools' Designated Safeguarding Person/s or to the Headmaster.

Equal Opportunities

It is the policy of Hampton School to provide equal employment opportunities for all qualified individuals; and, to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. Hampton School promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

If any special requirements are required to attend an interview, please inform the School.

Please note all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.

Hampton School Chemistry Department, October 2018