



HAMPTON SCHOOL

JOB DESCRIPTION

SECOND IN CHARGE OF MATHEMATICS FROM JANUARY OR APRIL 2022

JOB TITLE: Second in charge of Mathematics - full-time position required from January or April 2022

REPORTING LINE: Head of Mathematics

ABOUT HAMPTON SCHOOL

Hampton is one of the country's leading, most successful and best-resourced independent schools and has been helping boys to fulfil their potential and realise their aspirations for nearly 460 years. We are a lively, friendly and caring School community, where innovative teaching is underpinned by strong shared values and complemented by outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it.

The School's examination results and university entrance record consistently rank among the best achieved anywhere. Well over 90% of Hampton leavers go on each year to undergraduate courses at Russell Group or equivalent universities. Between 20 and 30 Hamptonians are offered places at Oxford and Cambridge annually and 36 among the Class of 2021 have moved on to global top-10 universities. An increasing number of Hampton Leavers go on to study at US Ivy League universities, often on academic and/or sporting scholarships. Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between Hampton staff and their pupils.

Situated on a greenfield site in a leafy suburb of South West London, Hampton benefits from over 27 acres of playing fields within spacious grounds and a generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a state-of-the-art 3G sportsground, a large Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages and our recently opened Sixth Form Study and Careers Centre. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and provides the focal point for our renowned and successful Boat Club.

Visitors from the Independent Schools Inspectorate (ISI) concluded in March 2016 that Hampton's academic and all-round excellence merited the rarely awarded ISI assessment of pupils' achievements and learning being 'Exceptional'. The inspection team's findings in all other areas were similarly pleasing and the highest possible judgements were achieved across the board. A further Regulatory Compliance Inspection in 2019 reported the School to be fully compliant. A copy of the full ISI reports can be found on the School website.

We hope you share our vision for an inspiring, modern and exciting education. Further information for applicants can be found within [Hampton School Prospective Teacher Brochure](#)

THE ROLE

This is an excellent opportunity to join a vibrant and highly successful department in an outstanding School. The role would suit either a teacher aspiring to move into a middle management/ leadership role or an experienced Assistant Head of Mathematics

Alongside teaching responsibilities the role will encompass assisting in the management of this large department and taking a lead role in developing designated areas of both the Mathematics curriculum and co-curricular programme. Hampton is an academically selective school; the challenges include stretching the most able pupils up to Oxbridge level. Some contribution to the wider life of the School is also expected from staff at Hampton.

THE DEPARTMENT

The Hampton Mathematics department is one of the largest in the School with 25 members of staff. There is a broad mix of experienced teachers and those nearer the beginning of their careers. The Department has a strong team feeling, with staff fully involved in developing policy and taking responsibility for various areas of the Mathematics curriculum and the running of the Department.

Sixth Form Mathematics

There are currently over 300 boys taking Mathematics in the Sixth Form in 20 AS or A Level sets and 13 Further Mathematics sets.

Exam Results

In 2021, 97% of boys achieved 8/9 (A/A*) grades at IGCSE Mathematics, 93% achieved Distinction (A/A*) grades at Pre-U Mathematics and 82% achieved Distinction (A/A*) grades at Pre-U Further Mathematics. Further information can be found on the School website via the following link: <https://hamptonschool.org.uk/academic/examinations/>

Mathematics at Key Stages 3 and 4

Mathematics is taught in Form groups in the First and Second Years. These groups are mixed ability (within the narrow limits of the selective nature of the intake). Extension and support classes supplement the provision.

There is semi-setting in the Third Year and full setting in the Fourth and Fifth Years. Eleven sets will take Edexcel IGCSE. The top six sets will also take AQA Level 2 Further Maths.

Accommodation and ICT

There is a large departmental office, with work areas, suitable reference books, teaching materials and supplies of examination papers and worksheets. All classrooms are equipped with interactive white boards and all teachers are provided with a school laptop. Members of the department are supported by the Department's ICT Co-ordinator.

MAIN RESPONSIBILITIES

- To assist in the management of this large department and to be involved in strategic planning at all levels
- Take a lead role in developing designated areas of the Mathematics curriculum
- To deputise for the Head of Department, as required
- To assist in developing schemes of work as advised by the Head of Mathematics
- To mentor PGCE students and motivate colleagues in a positive and supportive manner promoting teamwork and effective communications

- To oversee and organise the departmental resources and to advise the Head of Mathematics on resources required to enable effective teaching
- To develop a continual updating of knowledge and understanding of the Mathematics curriculum through personal reading, research and training
- To complete all student assessment requirements, including the regular marking of homework and coursework as required
- To assess, record and track the progress of the students that you teach according to the expectations of the Head of Mathematics and the School's policies
- To deliver teaching of a high standard and to work to promote and maintain standards of achievement across the department
- To support the development and enhancement of teaching practice across the department and to assist with interviewing for positions within the Department
- To use performance data for pupil target setting and progress monitoring
- To contribute to annual Departmental Plan as required
- To maintain standards of discipline in line with Hampton School policies
- To attend department and other meetings such as HoD as required
- To attend parent and pupil meetings, as required
- To assist with administrative tasks such as the updating of the Departmental Handbook, schemes of work and VLE
- To assist with exam administration, including liaising with exams officer
- To assist with Tier 1 appraisals in a large department
- To have a prominent role in departmental 'showcasing' e.g. open days
- To participate in whole school and departmental INSET and contribute to the evaluation of Mathematics and other related areas of the curriculum.

Personal Specification

The successful candidate is likely to be able to demonstrate the following skills, qualifications and experience.

Essential Criteria:

- A commitment to the Safeguarding and wellbeing of pupils
- A good honours degree in Mathematics or a related subject
- An enthusiasm for Mathematics and the ability to convey this to pupils, ideally up to Sixth Form
- A teaching qualification and previous teaching experience
- Excellent communication skills, oral, written and in the use of ICT (Microsoft Office). All teaching staff will be supplied with a laptop computer
- The ability to demonstrate characteristics of outstanding teaching practice
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work as part of a team and be committed to the constant improvement of an already vibrant curriculum
- A professional approach which inspires confidence in pupils and parents combined with the flexibility and dedication to deliver exceptional learning experiences to ensure all students achieve the best possible outcomes
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach.
- Assiduous and willing to avoid the '9 to 4 approach'

Desirable Criteria:

- A higher degree or experience of educational or subject-specific research
- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- An ability to offer skills in some part of the extra-curricular programme of the school
- Enjoy rising to the challenge inherent in a school environment.

Please note that there may be some changes and additions to the above, which will be discussed before implementation and changes may occur as the post develops. This document is designed to provide applicants with a "flavour" of the position and responsibilities.

The Hampton School Trust Governors also currently offer the following non-contractual benefits to teaching staff, subject to any terms and conditions and the School's eligibility requirements: private medical insurance (PHC); death-in-service benefit insurance policy; a Medicash healthcare cash plan; the Teachers' Pension Scheme, personal accident insurance, School fee remission, cycle to work scheme, lunch, sports facilities and counselling.

Please note that the above list is not exhaustive and that non-contractual benefits are provided at the discretion of the Governors.

Safeguarding

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the Schools' Designated Safeguarding Person/s or to the Headmaster.

Equal Opportunities

It is the policy of Hampton School to provide equal employment opportunities for all qualified individuals; and, to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. Hampton School promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

If any special requirements are required to attend an interview, please inform the School.

Please note all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.

Hampton School Mathematics Department, September 2021