



PRAESTAT OPES SAPIENTIA

# HAMPTON SCHOOL

## THE HAMPTON SCHOOL CODE OF CONDUCT

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Date of updated	September 2021	Ratified by Governors	July 2021
Date of next review	September 2022	Reason for review	Annual Review

It is a privilege to be part of the Hampton School community. In return, its members have a duty to behave in a manner that does them and the School credit. The Code of Conduct which follows is a set of guidelines and rules that apply at School, on any School activity and while travelling to and from School or any activity. These are intended to help pupils and their parents maintain the friendly but purposeful ethos of Hampton School (the School).

### **Personal Conduct**

Pupils should be polite, helpful and considerate; they should behave sensibly and with sensitivity towards others. All pupils should show a full and proper commitment to their academic studies and co-curricular activities. In moving around the School, they should walk in a quiet and civilised manner. They should not run. They must keep to the left in all corridors and on stairs to enable everyone to move about the premises freely. Courtesy towards all members of staff and visiting adults should be exercised by holding doors open, giving way in corridors, etc.

**Bullying has no place at Hampton School.** Incidents of bullying of any kind, will be viewed very seriously indeed and addressed under the School's Anti-Bullying Policy. Bullying includes cyber-bullying and any other form of victimisation or harassment. Anyone who suspects that someone else is being bullied or threatened, or is themselves being bullied, must have the confidence to tell a member of staff immediately, whatever may have been said to deter them from doing so. They can be sure of a sensitive, caring and supportive reception by people experienced in dealing with such situations. The full range of School disciplinary sanctions may be used when the School has found that bullying has taken place. A pupil may lose their place at the School for perpetrating bullying behaviour.

### **Problems and Emergencies**

If a pupil finds themselves in difficulty of any kind, or is worried or upset about anything, whether it concerns them personally or anyone else, and whether it is connected with School or not, there are many people in the School community to whom they can turn. These include Heads of Year, Form Tutors, subject teachers, the School Counsellors and the School Nurses, all of whom can, if need be, refer a pupil for further, specialist support. Form Mentors and Prefects are also able to give help and advice (**see Appendix 1**).

Parents as well as pupils will inevitably have questions from time to time and concerns may arise. The earlier these are raised, for example with the Form Tutor or Head of Year, the more efficiently they can be resolved. Both parents and pupils are welcome to contact the Deputy Heads or The Headmaster at any time.

Parents who wish to leave messages for their sons during the day, perhaps because they are going to be late collecting them from School, should ring School Reception. If a pupil is waiting for a parent who has not arrived, they should go to Reception or the Staff Common Room and ask someone to telephone home. Pupils awaiting parents can be supervised in the Library until 5.30 pm.

### **The School Dress Code**

The School sets a high value on personal appearance. The dress code applies at all times between setting off from home in the morning and returning there in the evening, unless otherwise advised. The full dress code applies for sports fixtures.

#### **First to Fifth Years**

All pupils are required to wear clean and tidy clothing as listed below:

1. A white shirt and the School tie. *The shirt must be tucked in and the tie must cover the top button of the shirt, which should be done up.*
2. A School blazer. *This should not be taken off without a staff member's permission (except when playing outside).*
3. Dark grey formal trousers. *Not denim.*

4. Black formal shoes *cleaned regularly* and black or dark grey socks. (Pupils are not allowed to wear trainers, including black trainers, or white/coloured socks.)
5. If worn, pullovers should be black with a V-neck and without a logo. (*Sweatshirts or cardigans are not allowed.*)

Unless authorised otherwise by a Deputy Head, pupils should wear their hair in an appropriate style for a smart, business-like environment. Hair should not be dyed. Jewellery and facial hair are not permitted (unless authorised for religious or medical purposes).

### **The Sixth Form**

Sixth Form pupils are required to wear dark business suits; this must include, a formal shirt (no 'lumberjack'-style checked shirts) and a School tie. Pullovers should be plain, sober-coloured and V-necked, with the tie visible. Jackets should be worn around the School. Pupils should wear black or brown formal shoes, cleaned regularly, and dark socks (pupils are not allowed to wear trainers, including black trainers).

Unless authorised otherwise by a Deputy Head, pupils should wear their hair in an appropriate style for a smart, business-like environment. Hair should not be dyed. Jewellery and facial hair are not permitted (unless authorised for religious or medical purposes). The School strongly advises against the wearing of tattoos. However, if a pupil above the legal age does wear a tattoo it must be concealed during all School activities. Pupils whose dress is deemed to be consistently unacceptable by the Head of Year may be asked to return home to change, and may receive a sanction.

### **Punctuality**

Pupils must arrive in good time for all registrations, lessons and other School commitments. They must sign the late list in the Reception area if they arrive too late for morning registration, but before 9.30am. If they arrive after 9.30am they should register with Reception.

### **School Fixtures**

Pupils must give School matches top priority when asked to play for a team. They should take a full and active part in extending hospitality to visiting teams, and are expected to attend "tea" after matches: if they need to leave early, they should obtain permission from their coaches. The full dress code applies for sports fixtures.

### **Private Property**

The School cannot accept responsibility for loss of private property or damage to it. Pupils should ensure that all property which is brought to School, including IT equipment, clothes and games kit, is clearly named. Losses must be reported to Lost Property, which is open on a Tuesday and Friday lunchtime between 12.35pm and 1.45pm, and referred to Form Tutors if the items remain lost. Each pupil should keep valuables securely in their locker. The buying, selling and exchanging of goods at School, including food, is strictly forbidden.

The property of other people must always be respected. Theft, keeping another's property or damaging it is very likely to result in a pupil losing their place at Hampton School.

Pupils must not take bags into Assembly or to Lunch but should leave them in their Form Rooms. Bags must not be left in corridors, doorways or stairwells but must be stored in the racks provided around the building.

### **School Property**

As members of Hampton School, all pupils have a duty to take care of its property and to treat its facilities with respect. Any form of graffiti is strictly forbidden. Pupils should not eat in Form Rooms unless permission has been given by the Form Tutor and eating in the corridors is not allowed. (Food

and cutlery must not be taken out of the Dining Hall). Pupils should help keep the School tidy, in good repair and litter-free, picking up and disposing appropriately any litter they see. Any breakages or damage must be reported as soon as possible to the pupil's Form Tutor or the Bursar's Office. Textbooks and Library books are expensive and easily damaged – they should be carried carefully, especially to and from School.

### **The Environment**

Hampton School places a high priority on environmental responsibility, and all members of the School community are expected to do likewise.

There are some basic guidelines that all members of the School should follow:

- Switch off lights when leaving any unoccupied classroom or storeroom.
- Do not leave computers on standby or with screens switched on.
- Use the blue recycling bins for paper, cardboard, plastic bottles and other commonly recycled materials.
- Use both sides of paper whenever possible, and do not waste paper.
- Show respect for the plants and animals in the School grounds.
- Do not drop litter: sufficient litter bins are provided.
- Consider cycling or walking to School, using public transport or lift-sharing to minimise CO<sub>2</sub> emissions.

Recycling bins have been placed in the display area near the Design and Engineering Department for the following items: printer cartridges, mobile phones, batteries, crisp packets and writing implements.

### **Absence from School**

If a pupil has a dental or medical appointment during School hours, notice of this should be given in advance to the Form Tutor. If notice is given by e-mail, the e-mail should be copied to [absence@hamptonschool.org.uk](mailto:absence@hamptonschool.org.uk)

The pupil must sign out with School Reception when leaving the premises and back in when returning. If they are absent for unforeseen reasons, for example through illness, a parent should telephone the Reception or e-mail the Form Tutor, copying the e-mail to [absence@hamptonschool.org.uk](mailto:absence@hamptonschool.org.uk) on that day, and any subsequent day(s), until the pupil returns. If a pupil has been absent (or has missed homework), they must, on their return, bring the Form Tutor an explanatory note signed by a parent and stating how long they have been away. (E-mail communication from a parent is equally acceptable).

The provision of School holidays is sufficiently generous for family holidays to occur within them, and the dates of holidays are always published at least 12 months in advance. Requests for absence other than for medical reasons should always be made in writing or via e-mail to the Head of Year as soon as the need for absence is known, and well in advance.

### **Pupils Sick or Off Games**

If a pupil is feeling unwell during a lesson or is injured during a PE or Sport lesson they should ask permission to go to the School Nurse. They should not go to the Nurse between periods without first reporting to their next teacher. If a pupil is not fit for PE or Sport, they must bring a note from their parents and show it to their Form Tutor at registration. They should then *retain* the note to show to their PE or Sport teacher. They will then be sent to the Library, where they should give their name to the Library staff. When leaving the Library, the pupil must ask the Library staff to record the time. This record is published daily so that Form Tutors can compare the names with the notes they have seen.

### **Travelling to School**

Parents must not drive into the School grounds to drop off or collect pupils on term-time weekdays owing to the amount of traffic on site. Pupils should be dropped off and collected outside the School gates, but only where road markings allow.

Pupils travelling to and from School by contract coaches should behave sensibly, and in particular should observe the following points: they must always remain in their seats, they are required to wear a seat belt and they must make sure that the driver is not distracted in any way (by excessive noise, for example). They must leave the coach in the condition in which they find it, reporting any damage to the driver. Fellow passengers should be treated with courtesy and respect at all times. Pupils may lose their place on the contract coach if they do not observe the standards of behaviour detailed above.

Any pupil cycling to School is asked to wear a protective helmet, and high-visibility clothing is recommended. Working lights must be fitted to bicycles. Care must be taken when cycling into or out of the School grounds. Pupils must use the cycle racks allocated to them. The School cannot accept responsibility for loss or damage resulting from pupils leaving bicycles in the School grounds.

Fifth Year pupils are not normally allowed to ride motor scooters to School, but they may seek permission to do so from the Head of Fifth Year, provided that they have passed the relevant driving test.

There is no on-site parking for Sixth Form pupils. Those pupils who choose to drive to School must complete a vehicle identification form and submit it to their Head of Year. Pupils should park only in suitable spaces on the roads around School, showing due consideration for other road users, local residents and public buses. Cars must not be used during the School day unless the Head of Year has given specific permission for this.

Pupils must not under any circumstances give lifts in cars or on motorcycles to another pupil without the explicit and advance consent of BOTH sets of parents. The driver's parents must complete the form available from the Head of Year. In the case of regular lifts, the driver must ask the recipient's parents to write to the Head of Year. Under no circumstances should any vehicle be used to carry more passengers than are covered by the insurance policy.

### **Driving Lessons and Tests**

Pupils may miss lessons if their driving test falls on a School day, but must inform their Form Tutor and the relevant subject teachers in advance. Pupils may only arrange a driving lesson during the School day if it is *after* their last taught lesson. If this is *before* afternoon registration they must bring in an absence note in advance for their Form Tutor. Pupils may arrange a lesson at lunchtime, provided they are back in good time for afternoon registration. Pupils may *not* arrange driving lessons in study periods between or before lessons.

### **Equipment in Class**

Pupils in the First to Fifth Years should have the following items with them in every academic lesson: charged iPads, pens, pencils, coloured pencils, pencil sharpener, rubber, ruler, glue-stick, homework diary, rough work book and the appropriate text and exercise books. It will be useful to have the following in some classes: a calculator, protractor, pair of compasses, small pair of scissors, a dictionary, whether English or foreign. Water bottles are permitted in non-laboratory lessons.

### **Homework**

Pupils in the First to Third Years should do homework at home, leaving lunchtimes free for activities. Pupils in the Fourth and Fifth Years may complete homework in the Library at lunchtimes if they wish. If a pupil in the First to Third Years particularly needs to catch up work which has been missed, they can

obtain a note granting permission to work in the Library from their Form Tutor, Head of Year or subject teacher. This note should then be presented to Library staff. During lunchtime all pupils may do research in the reference section of the Library or on the Internet in the supervised computing rooms.

### **Coursework and Controlled Assessment**

Coursework and Controlled Assessment tasks for external examinations should be completed as directed by the subject teacher. Deadlines must be adhered to. If pupils submit work as their own and it is subsequently found by the School to be plagiarised (for example, work that has been cut and pasted from a website), they will score no marks in that examination session for that piece of work, regardless of the consequences this may have for their final grade.

### **Detentions**

Conduct and Work Detentions take place immediately at the start of lunch. When putting someone in detention, the teacher will agree a date with them (normally the next day). Only music lessons or another detention take priority, but teachers might be willing to postpone a detention if given a good reason.

**Conduct Detention:** These are given for poor behaviour and can be set by teachers for either 15- or 30-minutes' duration. As a general rule, a 15-minute Conduct Detention would be an appropriate sanction for relatively minor misbehaviour such as talking in class (after a warning), deliberately and persistently leaving a shirt top button undone, eating in the corridors, consistently forgetting equipment or a text book. A 30-minute conduct detention would be an appropriate sanction for repeated incidences of minor offences of the type listed above, or for a more significant behavioural offence (e.g. a mobile phone going off in a lesson, use of an iPad or other device at an inappropriate time, disruptive behaviour, or rudeness to teaching or support staff).

**Work Detention:** A Work Detention should be given for work-related issues only (e.g. if homework has not been completed or if it has not been done to an appropriate standard) and lasts for 30 minutes. A Work Detention is the appropriate sanction if a pupil has not handed their exercise book in on time or has forgotten to do so. Pupils should ensure that they have some work to do in Work Detention: often this will be to do or re-do the missing homework, but if this is not appropriate then they must bring another task to complete.

**Head of Year Detention (all Years):** Head of Year detentions take place on Fridays for one hour after School and are for more serious single offences, for an accumulation of 90 minutes of Conduct Detentions, or for a series of minor offences. They take place in Room 10 and pupils have to take home a 'pink slip' to be signed by their parents.

**Headmaster's Detention (all Years):** Headmaster's Detentions are reserved for very serious breaches of the School Code or an unacceptable pattern of behaviour (e.g. persistently acquiring other detentions, consistently poor conduct or lack of co-operation). They are issued by the Deputy Head (JOM) in consultation with the relevant Head of Year. Headmaster's Detentions take place on Saturday morning (beginning at 9 am) and last two hours.

**Sixth Form Detentions:** Minor work-related problems will often be addressed initially in subject clinics at lunchtimes or after School. Other problems, such as missing, incomplete or unsatisfactory homework might merit that a pupil be placed in the Sixth Form Detention.

### **Prefects and Mentors**

Prefects and Mentors are Sixth Form pupils who have been selected to assist staff with organisation and the maintenance of good order in the School, and with the School pastoral system. They have equal status, and can be identified by the different ties that they wear. Younger pupils must always

follow instructions given to them by Prefects and Mentors in the course of their duties. Senior Prefects and Senior Mentors may issue a referral to the relevant Head of Year if a pupil has not co-operated with a request or has broken the School Code. Mentors receive training specific to their roles as assistants to Form Tutors and Heads of Year and so that they can help younger pupils who have concerns or need advice about life at Hampton. Younger pupils can approach any Mentor or Prefect for information, help or support. They must treat both Prefects and Mentors with the respect that they deserve as senior pupils, and will receive similar respect from them in return.

### **Notices for Assembly**

Notices for the School Captain to read out in Assembly must be handed in to School Reception by the end of the previous Friday lunchtime, so that they can be typed and printed. Notices must be approved by a member of staff before they are handed in.

### **Bounds**

*In the interests of personal safety and to protect the School from damage, the following bounds should be observed:*

- Pupils should not enter the buildings or grounds before 7.30am, unless a member of staff has given permission to do so.
- Pupils should have left the School premises by 5.00pm, or 5.30pm if they are working in the Library, unless they are involved in a School activity or have permission from a member of staff to stay later.
- Pupils should not loiter in the area of the main front entrance of the School.
- The School roofs are out of bounds at all times.
- The buildings and grounds are normally closed at 6.00pm on School days. The School is closed at weekends and during the School holidays except for Headmaster's Detentions, visits to the Library, School functions and sports fixtures.
- The hard play area adjacent to the Garrick Building may be used every school day during the Autumn and Spring Terms. No games should be played at the front of the School except on the hard play area when in bounds.
- The 3G area may be used for recreation at lunchtime but sports practices will take priority. Pupils must observe the guidelines for users of the 3G facility, which are published on the notices next to the entrances and around the school.
- The Sixth Form Common Room and the adjacent rear stairway are out of bounds to all pupils in the First to Fifth Years.

*The following areas may be used only with the permission of an appropriate member of staff:*

- 1) Art rooms, laboratories, kitchens, Design and Engineering rooms and the Language Resources Centre.
- 2) Stores and offices.
- 3) The Sports Hall, Fitness Suite (under staff supervision only), gymnasium and changing rooms.
- 4) The Main Hall and gallery, Hammond Theatre, Drama Hall gallery, Music Hall, Music Technology room, Music practice rooms.
- 5) The Lecture Theatre and Pavilion Room.
- 6) The 1<sup>st</sup> rugby pitch, all football goal mouths, the cricket squares and the rock wall.
- 7) The Old Hamptonians' Pavilion and Grounds.

All pupils must stay within the School grounds throughout the School day although Sixth Form pupils may leave the premises *on foot* during lunch break, provided that they sign out and in at School Reception. *They must not go out in a car, and must stay within easy walking distance of the School.* They may not go into Kingston, Twickenham, etc. Sixth Form pupils may leave School after their last taught afternoon period, provided that they have signed out with School Reception.

## **School Computers**

The computer rooms should only be used when there is a member of staff present, and the rules posted in each room must be observed. *Any attempt to abuse or interfere with the network or any School computer equipment will be regarded as an extremely serious offence and is likely to result in the loss of a place at Hampton School.* All computer activity in School is monitored.

## **Use of the Internet, e-mail and other forms of digital technology**

The School views very seriously any use of the Internet, e-mail and any other digital media or technology so as to conflict in any way with the School Code, to bring the School's name into disrepute, to cause hurt or distress to others (cyber bullying), or to have a negative impact on the School community in any way. Any pupil found to have misused the above technology in such a manner faces losing their place at Hampton School. The School's view applies whether or not a pupil is on the School premises, in the care of the School, wearing School uniform, on a School activity, and whether it is during or outside the School day.

Pupils are required to abide by the School's **IT Acceptable Use Policy** which forms part of the Joiners' documents.

## **Use of electronic devices**

During the School day pupils are strictly prohibited from using iPads, smart phones, laptop dongles, VPNs (Virtual Private Networks) or any other means to access the Internet directly, i.e. by-passing the School's wireless network, filtering and monitoring systems, and they must abide by the School's **IT Acceptable Use Policy**. Pupils are expected to bring their iPad into School in a fully serviceable condition, and are responsible for the maintenance of the iPad. Devices should be fully charged at home each evening. Pupils should not expect to have the opportunity to charge the iPad in School. Pupils should maintain the iPads so that they possess sufficient capacity to perform the educational functions required in School. Devices are for personal use only and must not be shared with other pupils. Failure to follow these rules is likely to result in their confiscation and a possible sanction. Pupils bringing to School mobile phones, Smart phones, iPads or other tablet computers, portable music and games systems or any other electronic equipment do so at their own risk.

### **iPads**

iPads (or other tablet computers) may only be used in school for educational activities and with the explicit permission of a teacher or other member of staff. Devices must be brought to all lessons, but should be switched to "standby" or "silent" modes and remain in bags unless a teacher instructs otherwise. They should be transported between lessons in school bags, and kept in lockers when unattended. Devices may not be used in Form rooms or at other locations around the School site before school, at morning break time, or at lunchtime unless with the explicit permission of a member of staff. Failure to follow these regulations is likely to result in a sanction (usually a 30- minute Conduct Detention) and/or confiscation.

### **Mobile Phones**

**Pupils in the First to Fifth Year** may keep their mobile phones on their person, at their own risk, but they *must* be switched off or on the "silent" or "standby" setting and *must not* be used during School hours unless with a teacher's explicit permission. Failure to observe these rules is likely to incur a minute Conduct Detention.

**Pupils in the Lower Sixth and Upper Sixth *only*** may use mobile phones to access the School's wireless network during break and lunch times or during their study periods. Such devices *must not* be used, at any time in the Dining Hall, when moving about the School buildings or in the corridors; failure to observe this rule is likely to result in confiscation of the device and a possible sanction. Access to the wireless network using such devices during lesson times by any pupil *must only* be under the direction of and with the explicit permission of the subject teacher.

*Note: the recording of audio or video clips or the taking of photographs with any device (including mobile phones) is strictly forbidden during the School day, whether on or off the School premises, when travelling to and from School or on a School activity or trip, unless permission has explicitly been given by a Head of Year, one of the Deputy Heads, or the teacher in charge of the School activity or trip.*

### **Data Protection**

Through participation in School activities, it is possible that at times pupils may receive personal data of other members of the School community (including names, contact details and photographs). Pupils must not share this information and should delete or destroy this data when it is no longer needed. If pupils have any hard copies of personal data that they no longer require they should return this to the staff member who provided it for secure destruction.

### **Hygiene practices and alterations to the School routine to limit the spread of Covid-19**

As the School re-opened in September 2020, new routines and procedures were introduced that aimed to minimise the potential spread of coronavirus (COVID -19). These routines covered:

- Hygiene practices and social distancing
- New break time and lunch time routines
- Arrival and departure from School
- Transitions between lessons and behaviour in the corridors
- Behaviour in the classrooms, corridors and communal areas

Any relevant rules for the School year 2021-22 will be explained to pupils at the start of the School year. All pupils must show a full and proper commitment to obeying any such guidelines and failure to do so is likely to become a disciplinary matter and may result in a sanction.

### **Banned Items and Substances**

Pupils are not allowed to bring any of the following into School, on School trips or activities:

- Illegal substances
- Illicit substances
- Alcohol
- Fireworks
- Pornographic/indecent images
- Smoking materials, including matches and lighters, vaping materials etc.
- Correction fluid, diluter and similar products
- Solvents
- Aerosols of any kind
- Chewing gum
- Any kind of knife or weapon
- Laser torches
- Tins or canned drinks
- Nuts of any kind, including those in snack bars, chocolate bars and peanut butter

A search may be conducted if a member of School staff has reasonable grounds to suspect that a pupil has any of the above items in their possession, including in their locker/belongings or on an electronic device. This includes suspicion of possessing stolen items.

### **Smoking, Drinking, Illegal and Controlled Substances**

It is important that young people understand the dangers of smoking, alcohol and controlled, illegal or harmful drugs and other substances. The School promotes awareness of these dangers through its PSHE programme. Smoking materials, alcohol and controlled, illegal or harmful substances are banned from the School premises. Their use, even when allowed by law, is prohibited during the School day, during School activities and while travelling to and from School activities.

The School follows a set of procedures carefully drawn up to ensure natural justice, consistency and fairness when handling all disciplinary matters. In the case of incidents involving illegal or controlled substances various factors may be considered, including the seriousness of the offence, the influence on others, the dangers to the community, and the reputation of the School. Mitigating factors will be considered. Nevertheless, any pupil in possession of illegal, controlled or harmful substances on the School premises, during School time, travelling to or from School or on a School trip or activity is likely to lose their place at Hampton School. This extends to include the use or possession or arranged purchase or sale of legal substances that replicate the effects of illegal drugs. Further, any pupil guilty of involvement with such substances out of School at any time is likely to lose their place at the School should it be decided, after due consideration of the facts, that there was a threat to the welfare of others, or a danger to the community or to the reputation of the School.

### **Complaints and Grievances Procedures**

Parents can refer to the **Complaints Procedure for Parents** which can be found on the School website or which is available from the School Bursary.

*The Code of Conduct applies to all pupils when they are on the School premises, or in the care of the School, or wearing School uniform, or are otherwise representing or associated with the School in any way; on journeys to and from School, on School trips or during School-related activities at any time; it includes conduct that may occur away from School that affects the welfare of a member or members of the School community or which brings the School into disrepute.*

### **Policies and other School Documentation**

The following are on the Hampton School website or are available from the School Bursary upon request:

- School's Aims and Ethos
- Safeguarding Policy
- Admissions Policy
- Further Admissions Information
- Anti-Bullying Policy
- Behaviour, Rewards, Sanctions, Discipline and Exclusion Policy
- Relationships and Sex Education Policy
- Peer on Peer Abuse
- Complaints Procedure for Parents
- Privacy Notice
- Curriculum Policy
- Special Educational Needs
- English as an Additional Language
- First Aid Policy
- ESafety Policy
- Health and Safety Policy
- Guided Home Learning (Remote Education) Information
- Data Subject Rights
- Drugs Education Policy
- Pastoral Handbook
- Records Management
- Sports Supplements Policy

## Appendix 1 – ‘Where to go if you have a concern or need help’

Your **Form Tutor** will deal with the majority of pastoral issues. You may approach your Form Tutor (or any other member of staff) at any time for advice and guidance, *or if you need any help with any problem you may experience – for example, harassment, or bullying of any kind.* There are two registrations per day, in the morning and afternoon, and these can be good opportunities for you to speak to your Form Tutor.

You may also directly seek help from your **Head of Year**, although your Form Tutor will usually be your first point of contact.

First, Second and Third Year Forms also have **Mentors**, who are often a valuable source of help and advice. Mentors are Sixth Formers who have been chosen to help, support and advise a Form Group of younger Hamptonians.

The School has three **Counsellors** to help with a range of different issues. There is always at least one Counsellor available during the School day and they can also be contacted via email:

[counselling@hamptonschool.org.uk](mailto:counselling@hamptonschool.org.uk)

The **School Nurses** are available to discuss health-related issues. They can be contacted via email:

[nurse@hamptonschool.org.uk](mailto:nurse@hamptonschool.org.uk)

The **Headmaster** holds a weekly drop-in session for pupils every Wednesday morning from 8.15am until registration and you are welcome to see him about anything you wish. At other times you can make an appointment to see The Headmaster through Ms Espley, his PA, who can be contacted via email:

[C.Espley@hamptonschool.org.uk](mailto:C.Espley@hamptonschool.org.uk)

One of the functions of Hampton School’s **LGBTQ+** group is to provide a safe, secure place to talk about LGBTQ+ issues without judgement. This group can be contacted via email:

[pupilgroup@hamptonschool.org.uk](mailto:pupilgroup@hamptonschool.org.uk)

**Form, Year** and **School Councils** provide useful consultative forums in which issues and ideas about Hampton life can be raised and discussed. You can also submit ideas to the School Council via email:

[schoolcouncil@hamptonschool.org.uk](mailto:schoolcouncil@hamptonschool.org.uk)

**Safeguarding:** If you are concerned about your own or someone else’s wellbeing, please email:

[safeguarding@hamptonschool.org.uk](mailto:safeguarding@hamptonschool.org.uk)