



(HMC 1312 boys 11-18, 385 in Sixth Form)

SECOND IN CHARGE OF ENGLISH TO START SEPTEMBER 2019

This is an excellent opportunity to join a vibrant and highly successful department in an outstanding School. The role would suit either a teacher aspiring to move into a middle management/leadership role or an experienced Second in Charge of English.

Our dynamic English Department aspires to engender a love for the written and spoken word and fundamentally believes in the power of literature to engage young minds. Alongside teaching responsibilities the role will encompass assisting in the management of this large department and taking a lead role in developing designated areas of both the English curriculum and co-curricular programme. Hampton is an academically selective school; the challenges include stretching the most able pupils up to Oxbridge level.

Hampton is one of the country's foremost independent schools and has an extensive and thriving co-curricular programme to which a contribution to the wider life of the School is expected. The School is also rated 'exceptional' by the Independent Schools Inspectorate (ISI) for pupils' achievements and learning.

Hampton has its own generous salary scale and benefits package. Accommodation may also be available.

The closing date for applications is **Friday 1 February 2019 at 9am**. The School reserves the right to commence or complete the interview process at any time prior to the closing date.

Further details of the post and an application form may be obtained from the Hampton School website www.hamptonschool.org.uk. Application forms to be sent to recruitment@hamptonschool.org.uk.

Hampton School is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to child protection screening appropriate to the post, including checks with past employers and an enhanced disclosure through the DBS.

Hampton School is an Equal Opportunities Employer.

Hampton School is a Registered Charity No 1120005. Company No 06264434.